

Supervising Safeguarding Practice

Background

Effective supervision is essential if staff are to be helped to put in practice the critical thinking required to understand child protection holistically, complete assessments of strengths and risks, and provide an intervention. Supervision is also essential to help practitioners to cope with the emotional demands of work with children and their families ([Brandon et al 2006b](#); Horwath 2006).

Learning Objectives

Participants will:

- Identify the purpose of supervision, with particular reference to safeguarding work
- Explain the different models of supervision and their relationship to practice and safeguarding outcomes
- Apply principles of adult learning to your own supervision practice
- Practice supervisory skills in order to apply your learning to real life situations
- Recognise some of the unhealthy processes in supervision which may result in dangerous practice
- Identify how to support staff to hear the Voice of the Child in their safeguarding practice

For notes on training fees and cancellation policy, please click [here](#)

Level 3

Trainer

Melanie Phillips,
Independent Trainer for RSCP

Thursday 08/10/20

ONLINE (long course)

09:15 Registration
09:30 Start
14:00 Finish

Thursday 28/01/21

CLASSROOM (full day)

09:15 Registration
09:30 Start
17:00 Finish

[Committee Room 2, Redbridge Town Hall](#)

