

Working with Race, Culture and Belief Systems in the Context of Professional Curiosity



Background

This course aims to enhance practitioners' knowledge, skills and understanding of how race, culture and/or faith and belief systems can impact on our safeguarding children practice. The course will also focus on key learning from Serious Case Reviews, the roles and responsibilities of practitioners, the legal framework and how to identify risk factors.

Learning Outcomes

By the end of the course participants will be able to:

- Describe the influence of their own and their families' race, culture, faith or beliefs on the parenting of children.
- Display confidence in talking about their own and other people's attitudes and beliefs – and how these might affect their judgment when providing services to children and families.
- Demonstrate cultural competence and professional curiosity in these areas when leading or joining in assessments or offering any other services to children and their families.
- List the key features of the legal framework related to harmful practices including honour based violence, Forced Marriage, Female Genital Mutilation and Faith Based Violence
- Outline the key local issues related to the course topics.

For notes on training fees and cancellation policy, please click [here](#).

Level 2

Trainer

Rahana Hussain

Tuesday 06/10/20

ONLINE (long course)

09:15 Registration

09:30 Start

14:00 Finish

Thursday 04/02/21 or

Friday 26/03/21

CLASSROOM (full day)

09:15 Registration

09:30 Start

16:30 Finish

[Committee Room 2, Redbridge Town Hall](#)

