



Redbridge Safeguarding Children Partnership

Redbridge Safeguarding Children Partnership Framework and Principles for Safeguarding Children Training

1. Quality Assurance of Training

Introduction

The [Children and Social Care Act 2017](#) places duties on three 'safeguarding partners' - the local authority, the NHS commissioners operating in the area, and the Chief Officer of Police - to make safeguarding arrangements that respond to the needs of children in their area. These partners are required to work with relevant agencies to implement local and national learning, including from serious safeguarding incidents. The Redbridge Safeguarding Children Partnership (RSCP) seeks to build on workforce development programmes to ensure a consistency of approach and a focus on the values, skills and expertise needed to keep children safe and promote resilience and well-being.

Statutory Guidance, [Working Together to Safeguard Children](#), HM Government, 2018, cites: "Multi-agency training will be important in supporting this collective understanding of local need and the services available to support children and young people" (page 13).

Detailed guidance on the level of safeguarding training required for different roles is provided within [Competency Framework](#) of the [London Safeguarding Children Procedures and Practice Guidance](#). This Quality Assurance Framework has been developed to help support the responsibilities of local partnerships and is in line with the ethos of the [RSCP Learning and Improvement Framework](#) which promotes a 'learning organisation' approach.

Framework

Safeguarding training provided by individual partner agencies for their staff will be quality assured by the RSCP via the following actions:

- Receipt of reports to the Training Subgroup in relation to the type of training delivered within partner agencies and the number of staff in receipt of training, levels, and frequency (according to roles).
- Use of the above to inform the RSCP Training Needs Analysis (TNA).
- Observation of partner agency training on a regular basis with feedback and recommendations provided to the commissioning manager on the quality of the training.
- Scrutiny of partner agency training evaluations.
- Inclusion of information and evaluation of partner agency safeguarding training in the annual training report provided to the RSCP to enable challenge and monitoring, and in the RSCP published Annual Scrutiny Report.

Governance

The governance and monitoring of this Framework is held by the RSCP Training Subgroup.

Review

This Framework and its implementation will be reviewed regularly as part of the annual training report to the RSCP.

2. Evaluation of Impact of Training

Introduction

The [Children and Social Work Act 2017](#) sets out the different functions of local partnerships in relation to the objectives to co-ordinate what is undertaken by agencies for purposes of safeguarding and promoting the welfare of children and to ensure the effectiveness of what is undertaken by each agency for those purposes. In relation to training, the RSCP should “consider what training is needed locally and how they will monitor and evaluate the effectiveness of any training they commission”, [Working Together to Safeguard Children](#), HM Government, 2018, (page 14).

Detailed guidance on the level of safeguarding training required for different roles is provided within [Competence Still Matters – Safeguarding Training for All Employees and Volunteers](#), London SCP Training Subgroup, 2014.

Framework

Safeguarding training delivered via the RSCP Training Programme will be designed and evaluated for impact as follows:

- Learning requirements identified both by partner agency by training needs analysis and captured individually via the Booking Form.
- Training facilitators will ask individual attendees to identify learning needs at the beginning of each course and evaluate at the end.
- Evaluation of the course will be completed by each attendee after the training. This will identify three action points that they will be taking back to the workplace and implementing in their practice.
- Participants will also receive a ‘training transfer’ document for retention, implementation into practice, extended learning and cascading of resources, learning and information.
- Post evaluation feedback will be requested via a range of different methods, for example, completion of a post-training evaluation form, interviews with participants and line managers to gather data on how the learning has been put into place and the impact on improving outcomes for children and young people.

Governance

The governance and monitoring of this Framework is held by the RSCP Training Subgroup.

Review

This Framework and its implementation will be reviewed on an annual basis as part of the annual training report to the RSCP.

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