

# Supervising Safeguarding Practice

## Background

Effective supervision is essential if staff are to be helped to put in practice the critical thinking required to understand child protection holistically, complete assessments of strengths and risks, and provide an intervention. Supervision is also essential to help practitioners to cope with the emotional demands of work with children and their families ([Brandon et al 2006b](#); Horwath 2006).

## Learning Objectives

Participants will:

- Identify the purpose of supervision, with particular reference to safeguarding work
- Explain the different models of supervision and their relationship to practice and safeguarding outcomes
- Apply principles of adult learning to your own supervision practice
- Practice supervisory skills in order to apply your learning to real life situations
- Recognise some of the unhealthy processes in supervision which may result in dangerous practice
- Identify how to support staff to hear the Voice of the Child in their safeguarding practice

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 3

### Facilitator

Mike Smith, Independent Trainer

### CLASSROOM (full day)

Thursday 18/04/24

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration

09:30 Start

16:00 Finish

