

Working with Race, Culture and Belief Systems in the Context of Professional Curiosity

Background

This course aims to enhance practitioners' knowledge, skills and understanding of how race, culture and/or faith and belief systems can impact on our safeguarding children practice. The course will also focus on key learning from Child Safeguarding Practice Reviews, the roles and responsibilities of practitioners, the legal framework and how to identify risk factors.

Learning Outcomes

By the end of the course participants will be able to:

- Describe the influence of their own and their families' race, culture, faith or beliefs on parenting and how we see children and families.
- Display confidence in talking about their own and other people's attitudes and beliefs – and how these might affect their judgment when providing services to children and families.
- Demonstrate cultural competence and professional curiosity in these areas when leading or joining in assessments or offering any other services to children and their families.
- Outline the key local issues related to the course topics.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

Level 2

Facilitator

Rahana Hussain, Independent Trainer

CLASSROOM (full day)

Thursday 14/03/24

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration
09:30 Start
16:30 Finish

CLASSROOM (full day)

Wednesday 08/05/24

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration
09:30 Start
16.30 Finish

