

Understanding Thresholds and Making Referrals

Background

Department for Education (DfE) research into Serious Case Reviews identified that 'thresholds' for intervention can vary between agencies; differences in perceived thresholds can lead to frustration or breakdown in effective working, resulting in children falling through the gaps or their needs not being met. Reports have also emphasised the importance of supporting professionals with their duty to escalate concerns.

In Redbridge the London Safeguarding Children Partnership's multi-agency document, [Threshold -Continuum of Need Matrix](#), sets out the thresholds for referral for use by all agencies and professionals who are worried or concerned about a child's safety or welfare. This course aims to support front-line workers and managers in its use. The course will also refer to the RSCP's [Resolution and Escalation Policy](#), which aims to promote a culture of partnerships, working by supporting professionals to address differences in professional judgements around the response to the safety and wellbeing of children and young people.

Learning Outcomes

By the end of the training, participants will:

- Be able to describe and understand the 'levels of need' that will be applied to determine whether the child and family can be appropriately and safely helped by early intervention and family support services.
- Have discussed indicators of different kinds of risk within these levels.
- Know how to access services for children with different levels of need effectively, and what kind of response can be expected.
- Understand the components of a good [Multi-agency Referral Form](#)

Level 2

Facilitator

Dawn Singleton, Multi Agency Safeguarding Hub (MASH) Manager
Amanda Jones, RSCP Training Manager

CLASSROOM (Half day)

Friday 17/05/24

Committee Room 2, [Redbridge Town Hall](#)

09:30 Registration

09:45 Start

12:45 Finish

ONLINE (Short course)

Tuesday 02/07/24

09:30 Registration

09:45 Start

12:45 Finish

