



Redbridge Safeguarding Children Partnership

# Multi-Agency Training Programme and Policy



# 2023 – 2024

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The training courses in this programme have been identified through training needs assessment and help support RSCP priorities for 2022/23. These priorities are derived from a number of sources, including: Child Safeguarding Practice Reviews (CSPRs); responses to current and national developments; and feedback from children, young people, families and carers.

## Principles of RSCP Training

Our programme is based on principles to ensure that training is:

- Child centred and incorporates and promotes children's rights, the child's voice, and ensures that their welfare is treated as paramount.
- Incorporates equal opportunities and anti-oppressive practice and reflects the diversity of the communities served.
- Promotes and places the child within the family and recognises the need for working together and in partnership with parents and carers.
- Multi-agency and promotes the need for inter-agency working to safeguard children from harm.
- Evidence-based and incorporates learning from research, and service user participation.
- Incorporating and supporting a variety of learning styles including experiential and reflection.

## Audiences

Safeguarding children and young people is everyone's business, which means that audiences are large and diverse. This includes the whole of the children and young people's workforce and those working with their parents or carers across all sectors and disciplines.

The courses on this training programme are only available to those who work *predominantly or exclusively* with children and families in the London Borough of Redbridge.

## Quality Assurance and Evaluation of Impact

Our training is quality assured in-line with the above principles agreed within our [Framework and Principles for Safeguarding Children Training](#).

If you attend one of our training events, you'll be asked to complete an online evaluation and you'll receive your certificate of attendance after completing it.

Each course will offer resources and ideas to 'transfer' learning to your teams and cascade throughout your organisation. You may also find an observer accessing your course, undertaking an independent evaluation.

We will follow up targeted courses by contacting participants to establish the impact of the training we deliver on practice and outcomes for children, young people and families.

More information on evaluating the impact of training and the concept of 'training transfer' can be found on the [RSCP website](#).

# Notes for Training Attendees and Managers



**Learners:** Please discuss and agree your attendance with your line manager (or appropriate individual if you are the line manager); you'll need to give us their details on the [online booking form](#). Please ensure the training is appropriate to your role. Make sure you're free to attend the course applied for **in full** before booking.

**Managers:** Before agreeing a booking, please ensure you discuss the content of the course with the learner, how it will be applied in the workplace and its suitability for the learner in their role. You'll be copied into the email booking confirmation and certificate of attendance for your information. Please make a note of the date in your diary and consider a substitute to cover any unexpected absence or staff departure, as there is a charge for late cancellations. We don't make exceptions for operational reasons. Following the training, you may be asked how the training has contributed to practice and outcomes.

**Fees:** Our course fees are **£65 per 'full day'** and **£35 per 'half day'** training course in the classroom, and **£65 per 'long'** and **£35 per 'short'** training course online. The course fee for each course is payable by all *except* those working or volunteering for charities and will be invoiced using the billing details on the booking 5 working days before the training. The page relating to each event in the programme details what type of event it is. There is no course fee for attending events described as **'free courses'** but one will be charged for non-attendance. No charges apply for **free briefings**.

## **Cancellation Policy:**

- We only accept cancellations made in writing to [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) with a minimum of 5 working days' notice before the day of the course (not including the day of the course). We will confirm all cancellations in writing, usually within 3 working days.
- All other cancellations will be considered to be non-attendance and will not be eligible for a refund. The only exception to this is sickness on the day of the training, provided we are informed in writing (to the above email address), no later than the day of the course, by the learner's line manager or appropriate individual.
- If for any reason an organisation wishes to change the name on the booking, we must be informed of the name and email address of the new attendee, and who they are replacing, ahead of the course, to the email address above.

## **Non-attendance:**

- If a place is booked and the learner does not attend, they will not be eligible for a refund. In addition, please note the following:
- Non-attendance at free courses will incur a course fee.
- Any non-attendance by those working or volunteering for a charity will incur a course fee.
- Course fees incurred due to non-attendance will be invoiced using the billing details on the booking after the training course.

### What to expect from us:

- We'll send you confirmation of your booking by email (normally within three working days of receipt of your booking form), confirming the date, times, title and venue of the course, and the terms and conditions of the booking. If you don't receive a booking confirmation from us, you don't have a booking.
- Your booking confirmation will include a calendar entry attachment so you can add the date to your calendar.
- We'll send you another email, usually one week before the course, with a link to the training event (if it's online) and any pre-course reading materials you may need.
- For classroom training, we'll provide plenty of water and cups but we won't be able to provide any other refreshments.
- We monitor participation in our online courses. If you miss more than 15 minutes of the course, we will not be able to certificate your attendance or provide a refund.

### What we expect from you (online):

- You will need to have a computer with a working internet connection, internet browser (Chrome, Safari or Microsoft Edge), microphone and webcam to take part. Please make sure your equipment is working properly.
- We require attendees to have their camera turned on throughout the training. Our online training is a virtual classroom and we expect attendees to be present and participating throughout. If you need to turn your camera off for any reason, please flag this in the chat.

### What we expect from you (all courses):

- Part of your responsibility when attending training is to provide feedback. We'll send you a link to our online feedback form after your course. Upon receipt of your completed form, we'll send your certificate of attendance. A limit of three months to complete this applies.
- If we send any pre-course reading materials, we expect anyone joining the course to have read them prior to attendance.
- Prompt attendance is required by the 'Start' time indicated in your booking confirmation (we recommend joining the training at the 'Registration' time). The session will be locked to new attendees 15 minutes after the start time. Anyone who misses the course due to lateness will be turned away and will not be eligible for a refund.
- If you cannot attend the full course, this must be agreed in advance, in writing, by the RSCP. Any early departures not agreed in advance with the RSCP will be considered non-attendance and will not be eligible for a certificate of attendance or a refund.

**Contact:** If you need any further information or wish to discuss any additional needs, please call us on **020 8708 3289** or email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk). Please follow us on [Facebook](#) and X ([@RedbridgeSCP](#)) for more safeguarding news and events.

# What training should I attend?

Your employer is responsible for ensuring staff and volunteers receive basic training to raise awareness of safeguarding (often known as **Level 1**). They may also offer additional 'in-house' safeguarding training specific to your responsibilities and setting.

This Programme provides multi-agency training at Levels 2 and 3, as outlined in the [London Safeguarding Children Partnership Training Competency Framework](#). It supports the skills and knowledge needed to work effectively within existing guidance and procedures, such as [Working Together to Safeguard Children 2018](#), the [Intercollegiate Document, 2019](#) for competences in healthcare and the [London Child Protection Procedures, 2023](#).

**Level 2 Training** should be attended by practitioners who work predominantly, or have intensive but irregular contact, with children, young people and/or parents/carers.

**Level 3 Training** is more advanced and learners will have particular specialist child protection responsibilities which may include being a 'designated lead' in their agency for child protection.

For more guidance on what training is suitable for your needs, contact [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) or call the RSCP Training Manager on 020 8708 3812.

Further information on a range of safeguarding topics is available on the [RSCP website](#).

	Examples of safeguarding responsibilities and professional competence
London SCP Training Level 2	<ul style="list-style-type: none"> <li>• Working together to identify, assess and meet the needs of children where there are safeguarding concerns</li> <li>• To identify child focused interventions and measurable outcomes</li> <li>• Understanding the possible impact of parenting difficulties on parenting capacity.</li> <li>• Recognising the importance of family history and functioning.</li> <li>• Working with children and family members, including addressing lack of co-operation and superficial compliance.</li> </ul>
London SCP Training Level 3	<ul style="list-style-type: none"> <li>• Attending Child Protection Conferences and managing Core Groups; roles, responsibilities and collaborative practice.</li> <li>• Using professional judgements to make decisions as to whether a child is suffering, or is likely to suffer, significant harm.</li> <li>• Working with complexity.</li> <li>• Taking emergency action or intervention.</li> <li>• Promoting effective, professional practice.</li> <li>• Supervising child protection cases and advising other professionals.</li> </ul>

# Understanding Safeguarding Risks

Learning within our programme has been developed through ongoing training needs analysis carried out at a local level by the Training Subgroup of the RSCP and draws on feedback from our multi-agency learners.

This section of our programme contains courses on a range of risks faced by children, using lessons learned from incidences of significant harm found in the latest [Triennial Analysis of Serious Case Reviews 2020](#) and recent [Child Protection Case Reviews](#). It features key learning on those children most vulnerable to harm and links to the local services and practitioners supporting early intervention and support for families.

# Cost of Living Crisis, Poverty and the Effects on Parenting and Children's Mental Health

## Background

Poverty increases the risk of mental health problems and can be both a causal factor and a consequence. Mental health is shaped by the wide-ranging characteristics (including inequalities) of the social, economic and physical environments in which children and their families live.

Everyone working within children and family workforce will benefit from developing their knowledge and awareness of the effects of family poverty.

## Learning Objectives:

- Describe some of the emotional and psychological impacts of poverty and social exclusion on the lives of families with children
- The way that practitioner interactions with families can reinforce or relieve feelings of blame and disempowerment.
- The types of support that can help mitigate the impact of poverty on parenting and children's outcomes.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Redbridge Educational Wellbeing Team ([REWTE](#)), London Borough of Redbridge

### ONLINE (short course)

#### Wednesday 15/11/23

09:15	Registration
09:30	Start
13:00	Finish

### CLASSROOM (half day)

#### Friday 16/02/24

Committee Room 2, [Redbridge Town Hall](#)

13:15	Registration
13:30	Start
17:00	Finish



# Domestic Abuse and Safeguarding Children

## Background

The trauma that children experience when they witness domestic violence in the home plays a major role in their development and physical well-being, effects of which can last into adulthood. The [Domestic Abuse Act 2021](#) recognises children as victims of domestic abuse rather than witnesses.

Domestic abuse can also be a sign that children are suffering another type of abuse or neglect.

## Learning Outcomes

At the end of this training participants will be able to:

- Define domestic abuse considering its breadth and manifestations
- Identify the impact of domestic abuse on parenting capacity.
- Link the effects of domestic abuse on a child's welfare and development.
- Use relevant knowledge in effective engagement with families where domestic abuse is an issue.
- Identify the multi-professional roles in meeting the needs of children and families affected by domestic abuse.
- Understand local support and safeguarding procedures for those affected by domestic abuse and their children

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Rahana Hussain, Independent Trainer

### CLASSROOM (full day)

**Monday 06/11/23**

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration  
09:30 Start  
16:30 Finish

### CLASSROOM (full day)

**Tuesday 14/05/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration  
09:30 Start  
16:30 Finish



# Fabricated and Induced Illness

## FREE BRIEFING

### Background

The majority of parents have the best interests of their child at the heart. However, there is a rare form of child abuse called Fabricated and Induced Illness (FII) where a parent or carer exaggerates or deliberately causes symptoms of illness in a child. This briefing explores this safeguarding issue and multi-agency responses:

### Learning Objectives

- Understand what is meant by Fabricated or Induced Illness
- Recognise the possible signs of Fabricated or Induced Illness
- Understand why Fabricated or Induced Illness happens
- Know what to do if you suspect a child is at risk of abuse from Fabricated or Induced Illness

**To book a place** on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

### Facilitator:

Jay Brown, Named Nurse, Safeguarding Children, Barking, Havering and Redbridge University Hospitals NHS Trust

### ONLINE (free briefing)

**Friday 14/06/24**

13:45	Registration
14:00	Start
16:00	Finish



# Harmful Practices and Safeguarding Children

## Background

This course is designed to equip participants with an understanding of harmful practices, to critically analyse safeguarding concerns and how to respond to children who are at risk.

## Learning Objectives

Participants will:

- Gain an understanding around what harmful practices are along with the international and national debates.
- Have an overview of the range of harmful practices including those known to be taking place locally and nationally.
- Gain an awareness of the signs and symptoms associated with different harmful practices.
- Explore key messages from policy, research and serious case reviews.
- Explore risk factors, how to assess risk and how to respond appropriately to concerns.
- Be made aware of the roles and responsibilities of agencies.
- Consider where to access resources and services.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Rohma Ullah, [National FGM Centre](#)

### ONLINE (short course)

Thursday 25/01/24

09:45	Registration
10:00	Start
12:30	Finish



# Intrafamilial Child Sexual Abuse (ICSA)

## Background

### Learning Objectives

This one-day training course will equip professionals across health, education, social care and policing with an understanding of:

- The scale and nature of child sexual abuse
- How sexual abuse takes place in families
- Understanding the child's experience – the impact of abuse, signs and indicators of abuse and the barriers to disclosing it
- Children's disclosures and your role as a professional.

The training will support you to improve your understanding of child sexual abuse within the family environment and help you to better identify signs and indicators and respond effectively to protect children.



### Facilitator

[Centre of Expertise on Child Sexual Abuse](#)

### ONLINE (long course)

**Wednesday 20/03/24**

09:15 Registration

09:30 Start

17:00 Finish

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).



# Professional Curiosity in Safeguarding

This half day workshop is designed to provide opportunities to discuss the complex and emotive matter of Child Protection and the positions we adopt as multi-agency professionals seeking to work collaboratively and fairly with families in need.

The session will focus on relational aspects of assessing and managing risk, with an emphasis on exploring how we currently think and talk about Child Protection and how we may develop our skills in this work.

## Learning Objectives

- To collaborate in conversations regarding what promotes and inhibits effective safeguarding with an explicit emphasis on accountability and efficacy.
- To think collectively about strengthening our abilities to effectively assess risk and intervene effectively.
- To consider the relational aspects of safeguarding practices and how we ensure the consistent demonstration of a rigorous and appreciative stance.
- To critically examine Use of Self and how our understandings and expectations are shaped and influenced by the contexts we inhabit.

## Facilitator

Caroline Pipe, Clinical Director for the [Centre for Systemic Social Work](#)

## ONLINE (short course)

**Tuesday 06/02/24**

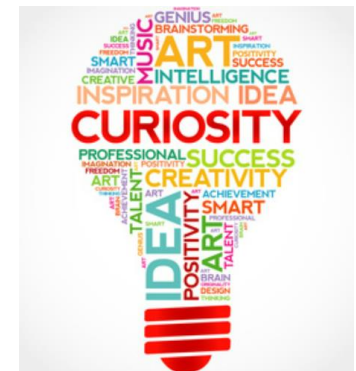
12:45 Registration  
13:00 Start  
17:00 Finish

## CLASSROOM (half day):

**Wednesday 05/06/24**

Committee Room 2, [Redbridge Town Hall](#)

12:45 Registration  
13:00 Start  
17:00 Finish



# Radicalisation Awareness Workshop

**FREE TRAINING**

## Background

This half day interactive workshop aims raise awareness among frontline staff of radicalisation and the risks associated with the targeting of vulnerable individuals by extremists.

The session covers local and national context and threats, the process of radicalisation, and factors which may contribute to an individual's susceptibility to radicalisation. Topical examples will be used as illustrations and case studies to understand the referral process.

## Learning Outcomes

At the end of the workshop, participants will have:

- An awareness and understanding of the statutory duty to prevent radicalisation and their role within it
- Increased confidence to discuss issues and concerns and how to respond to them
- The ability to use existing expertise and professional judgement to recognise potentially vulnerable individuals

Please note that for those working in an educational setting, specific training can be requested from the [Redbridge Prevent Support Officer](#)

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Sarah Knarr, Prevent Education Officer,  
London Borough of Redbridge

### ONLINE (short course)

**Tuesday 28/11/23**

09:45 Registration

10:00 Start

12:30 Finish

### ONLINE (short course)

**Thursday 07/03/24**

09:45 Registration

10:00 Start

12:30 Finish



# Safeguarding Children from Honour Based Abuse and Forced Marriage

## Background

So-called honour-based violence is an international term used by many cultures for the justification of abuse and violence. Honour-based abuse can go hand in hand with forced marriages, affecting young men and young women. [The national Violence Against Women and Girls \(VAWG\) Strategy](#) has identified honour-based violence and forced marriage as a focus, as the very nature of it increases the likelihood of this abuse going underreported.

## Learning Outcomes

By the end of this course participants will:

- Understand the definitions of honour-based abuse and forced marriage and the impact on children.
- Have explored cultural issues and community beliefs regarding honour and marriage and the differences between “arranged” and “forced” marriage.
- Be able to recognise forms of honour-based abuse and identify risk indicators in an agency setting.
- Be able to identify practice issues with regard to cultural sensitivity, community beliefs and religion.
- Gain an understanding of the Forced Marriage Protection Orders and criminal legislation.
- Have looked at case examples.
- Be aware of the local safeguarding referral processes and both national and local support agencies.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Bal Kaur Howard, Independent Trainer

### ONLINE (short course)

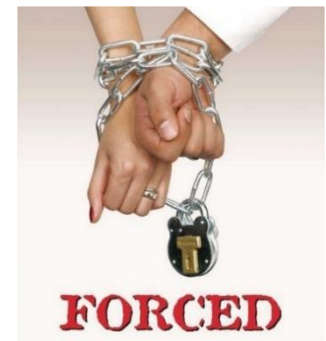
**Thursday 02/11/23**

13:45	Registration
14:00	Start
16:30	Finish

### ONLINE (short course)

**Wednesday 31/01/24**

09:45	Registration
10:00	Start
12:30	Finish



# Safeguarding Children with Disabilities

## Background

Children with disabilities are recognised as having increased vulnerability to abuse for a number of reasons. The [RSCP Children with Disabilities Protocol](#) provides an agreed framework and guidance for partner agencies to ensure this particular group of children and young people are safeguarded.

## Learning Outcomes

By the end of the briefing, participants will:

- Understand indicators of abuse and neglect
- Explore some of the issues faced by parents of disabled children and have increased confidence to work in partnership with parents
- Have increased knowledge and confidence in seeking support in your role and an awareness of where to get that support.

## Level 2

**FREE BRIEFING**

### Facilitator:

Children with Disabilities Team,  
London Borough of Redbridge

### Friday 01/03/24

#### ONLINE (free briefing)

09:45	Registration
10:00	Start
12:30	Finish

### Tuesday 18/06/24

#### ONLINE (free briefing)

13:15	Registration
13:30	Start
16:00	Finish





# Safeguarding Privately Fostered Children

## Background

Private fostering is the term used when someone who is not a parent or a 'close relative' (e.g. great aunt, cousin, mum's friend or a neighbour) cares for a child or young person in their own home. The Local Authority has a duty to safeguard and promote the welfare of privately fostered children under the Children's Act 2004.

Many private foster carers and parents are not aware of their obligations and, as a result, many private fostering arrangements remain hidden, leaving the children who have been placed with them without the benefit of formal monitoring arrangements.

## Learning Objectives:

By the end of this training participants will:

- Recognise a Private Fostering Situation
- Understand the Local Authorities' duty towards privately fostered children
- Know how to notify a privately fostering arrangement

**To book a place** on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

## Level 2

**FREE BRIEFING**

### Facilitator:

Fostering, Adoption, Special Guardians & Children with Disabilities Service.  
London Borough of Redbridge

### ONLINE (free briefing)

**Thursday 08/02/2024**

13:15	Registration
13:30	Start
15:00	Finish



Introducing The Havens and NEL CSA Hub:

# Supporting Recovery and Health of Children Affected by Child Sexual Abuse



**FREE TRAINING**

## Background

The [Independent Inquiry on Child Sexual Abuse](#) has heard from victims and survivors of the psychological and physical effects on well-being, family and intimate relationships, faith, and education and career. For some victims and survivors these effects endure throughout adult life.

This half-day training aims to provide a space for front line professionals to understand local services and reflect on the support needs of children and families affected.

## Learning Objectives:

- Increased awareness of Child Sexual Abuse (CSA) pathways in Redbridge
- Understand what is involved in a forensic medical examination and a child sexual abuse medical examination
- Understand the range of services offered at the Havens Children and Young People's Service and the local CSA Hub
- Learn about the medical and emotional support needed following an allegation of sexual abuse/assault

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Facilitators

[The Havens](#) Children and Young People's (CYP) service and North East London Child Sexual Abuse (CSA) Hub

## ONLINE (short course)

**Friday 17/11/23**

09:45	Registration
10:00	Start
12:30	Finish

## ONLINE (short course)

**Friday 15/03/24**

09:45	Registration
10:00	Start
12:30	Finish



# Trauma Informed Safeguarding Briefing

**FREE BRIEFING**

## Background

This multi-agency briefing aims to develop an understanding of the emotional psychological trauma people experience as they go through life. It is a strengths-based approach to working with children and families and seeks to support frontline practitioners to focus on:

- “What happened to you?” rather than “What is wrong with you?”
- Approaching families with empathy
- Building stable and trusting relationships that empower children and families
- Understanding power differentials between families and practitioners, and how to reduce them
- Reducing the risk of re-traumatisation for both the child and family
- Promoting and supporting positive relationships between children and their families, wider social and community networks

## Learning Objectives

- An opportunity for partners to fully understand what trauma-informed practice is, why all partners need to work in this way including drivers, research, what children and families say
- Understand the principles of Trauma Informed Practice.
- Promoting a change in language and approach in multi-agency relationships

## Facilitator

[Interface](#)

### ONLINE (free briefing)

**Thursday 02/11/23**

09:45	Registration
10:00	Start
12:30	Finish

### ONLINE (free briefing)

**Tuesday 27/02/24**

09:45	Registration
10:00	Start
12:30	Finish

**To book a place** on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

# Understanding Child & Adolescent Mental Health

## Background

This multi-disciplinary course, over two days, will enable participants from a wide range of backgrounds to consider how, through their role; they can support and promote the mental health and wellbeing of children and young people, identify early mental health problems and work together with others to improve access to services and support.

Participants must commit to both sessions for certification.

## Day ONE: Theory

### Learning Outcomes

At the end of this course, you will be able to:

- Apply current conceptual models for thinking about mental health, mental health problems and disorders in teenagers.
- Describe current theories and research relating to attachment, brain development, risk and resilience to deepen your understanding and develop your practice.
- Understand your own perspective on children and young people's mental health, alongside the perspectives of others including the voices of young people, in order to establish a foundation for further learning.

## Day TWO: Practice

This interactive half day learning builds on the theory session and enables participants to explore practical application of supporting children and young people in their mental health.

### Learning Objectives:

Participants will gain opportunities to:

- Share therapeutic skills
- Explore solution focused therapy approach
- Setting up the therapeutic space
- Creating an alliance
- Goal setting
- Scaling

## BLENDED LEARNING

### Level 3

### Facilitator

Julie Quincey, Independent Trainer

### ONLINE (DAY ONE – Long course)

Tuesday 09/01/24

09:45	Registration
10:00	Start
16:30	Finish

### CLASSROOM (DAY TWO – Half day)

Wednesday 10/01/24

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
13:00	Finish

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).



# Understanding Coercive Control

## Background

Coercive control is a key feature of abusive relationships. It is therefore essential that the conceptualisation of coercive control and the impact it has on the whole family is recognised and understood by all professionals working with them.

## Learning Objectives

- To define and identify examples of coercive control,
- To understand its impact on individuals and families
- To learn about support available to those affected, methods of disruption and legal recourse



## Facilitator

Karen Baillie, Metropolitan Police &  
Amanda Jones, RSCP Training Manager

## CLASSROOM (full day)

**Friday 27/03/24**

Studio 1, [Redbridge Central Library](#)

09:30	Registration
09:45	Start
16:00	Finish

## CLASSROOM (full day)

**Wednesday 19/06/24**

Committee Room 2, [Redbridge Town Hall](#)

09:30	Registration
09:45	Start
16:00	Finish

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

# Understanding Loss, Grief and Bereavement and the Effects on Children and Families

## Background

This course offers guidance and information on the effect of the death of a child in a family and an awareness of how to support families in safeguarding children.

## Learning Outcomes

This training will support participants to:

Explore taboos around children and death

- Understand the importance of listening
- Understand the impact of grief on families
- Respond to the grieving of parents and children
- Explore the impact on staff and practice



## Level 2

### Facilitator

Alicia Tomsett, Counsellor,  
[Haven House Children's Hospice](#)

### CLASSROOM (half day):

Thursday 30/11/23

[Haven House](#)

09:15	Registration
09:30	Start
12:30	Finish

### CLASSROOM (half day):

Thursday 29/02/24

[Haven House](#)

12:45	Registration
13:00	Start
17:00	Finish

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

# Understanding Neglect

## Background

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect can, however, be difficult to identify and quantify. This training aims to support practitioners in identifying a child's needs through examination of their lived experience and circumstances and through assessing motivation to change.

## Learning Outcomes

By the end of the training, participants will have:

- A refreshed understanding of neglect and its impact on children and young people
- An understanding of how to identify and support decision making on cases relating to neglect
- Discussed practical implications and how to overcome barriers in relation to identifying neglect

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Amanda Jones, RSCP Training Manager

### CLASSROOM (half day)

**Tuesday 21/11/23**

Committee Room 1, [Redbridge Town Hall](#)

13:15	Registration
13:30	Start
17:00	Finish

### CLASSROOM (half day):

**Wednesday 24/04/24**

Committee Room 2, [Redbridge Town Hall](#)

13:15	Registration
13:30	Start
17:00	Finish



# Working with Race, Culture and Belief Systems in the Context of Professional Curiosity

## Background

This course aims to enhance practitioners' knowledge, skills and understanding of how race, culture and/or faith and belief systems can impact on our safeguarding children practice. The course will also focus on key learning from Child Safeguarding Practice Reviews, the roles and responsibilities of practitioners, the legal framework and how to identify risk factors.

## Learning Outcomes

By the end of the course participants will be able to:

- Describe the influence of their own and their families' race, culture, faith or beliefs on parenting and how we see children and families.
- Display confidence in talking about their own and other people's attitudes and beliefs – and how these might affect their judgment when providing services to children and families.
- Demonstrate cultural competence and professional curiosity in these areas when leading or joining in assessments or offering any other services to children and their families.
- Outline the key local issues related to the course topics.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Rahana Hussain, Independent Trainer

### CLASSROOM (full day)

**Thursday 14/03/24**

Committee Room 2, [Redbridge Town Hall](#)

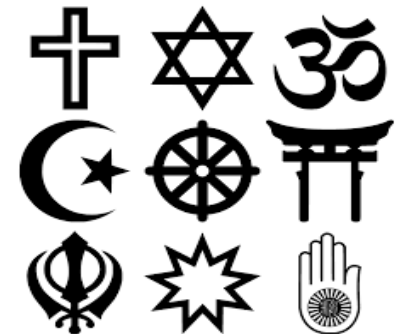
09:15	Registration
09:30	Start
16:30	Finish

### CLASSROOM (full day)

**Wednesday 08/05/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
16:30	Finish





# Working with Refugee and Vulnerable Migrant Children

## Background

Asylum seekers are some of the most vulnerable people in society and they can sometimes be misrepresented in the media.

The UK asylum process is complex, which can make it a difficult system to understand and in November 2017 the Government published a [strategy](#) on working with unaccompanied minors and refugee children.

This half day course aims to support professionals to improve their capacities to contribute to safeguarding good outcomes for children and young people from families who have sought refuge.

## Learning Outcomes

This course will enable practitioners:

- To identify the distinction between refugees, asylum seekers and other migrants.
- To address the misconceptions regarding asylum seekers and refugees and their experiences
- To understand the multi-agency responses needed to safeguard children and young people affected.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Rachel Clarke, Johara Borbey, Refugee & Migrant Forum of Essex and London ([RAMFEL](#))

### ONLINE (short course)

**Friday 08/12/23**

13:15 Registration  
13:30 Start  
16:30 Finish

### ONLINE (short course)

**Tuesday 07/05/24**

13:15 Registration  
13:30 Start  
16:30 Finish



# Contextual Safeguarding and Child on Child Abuse

Safeguarding adolescents is one of the RSCP's priorities. Courses in this section of our programme seek to equip participants to understand and respond to the 'context' of where and when young people can experience significant harm beyond their families. It recognises that the different relationships young people form in their neighbourhoods, schools and online can feature violence and abuse.

Parents and carers may have little influence and insight into these contexts, and young people's experiences of abuse and exploitation outside the home can damage parent-child relationships.

Contextual Safeguarding, therefore, expands child protection beyond traditional sectors, to any professional and volunteer with influence and opportunities to address the abuse young people experience beyond their front doors.

# Awareness of Child Sexual and Criminal Exploitation (CSE & CCE)

**FREE BRIEFING**

## Background

This is a briefing on child exploitation aimed at those working with children, young people and families who have no prior knowledge and only require introductory level information.

## Learning Outcomes

Topics covered in the briefing:

- What is child exploitation?
- What are the signs/symptoms that a child or young person may be being exploited or at risk of being?
- What makes some children and young people more vulnerable than others to exploitation?
- What action should be taken if concerns are raised that child or young person is at risk?
- What lessons can we learn from cases of child exploitation nationally?



## Level 1

### Facilitator

Lesley Perry, RSCP Business Manager or  
Amanda Jones, RSCP Training Manager

### ONLINE (free briefing)

**Thursday 07/12/23**

09:45	Registration
10:00	Start
12:00	Finish

### ONLINE (free briefing)

**Tuesday 30/04/24**

09:45	Registration
10:00	Start
12:00	Finish

**To book a place** on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

# Disrupting Child Exploitation

## Background

This course is designed to enhance multi-agency working by gaining an understanding of how you can work more effectively with the police and local authorities to help pursue offenders and protect children who are being sexually or criminally exploited.

## Learning Outcomes

- Understanding how disruption techniques can be used to safeguard children at risk of criminal and sexual exploitation
- To explore how the multi-agency workforce can support intelligence gathering
- Understand the processes involved when investigating offenders of child exploitation
- Recognise the support needs of witnesses and victims when entering the judicial process

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Mark Whelan,  
[PACE \(Parents Against Child Sexual Exploitation\)](#)

### ONLINE (long course)

**Tuesday 26/03/24**

09:15	Registration
09:30	Start
15:30	Finish



# Harmful Sexual Behaviours and the Brook Traffic Light Tool

## Background

As children get older, the way they express their sexual feelings changes. Children and young people who develop harmful sexual behaviours (HSB), harm themselves and others. This course, delivered by Brook, aims to help professionals to identify HSB and respond appropriately.

It also supports attendees with how it applies in your unique setting, as well as helping you to develop an organisational approach to responding to sexual behaviours.

All delegates will receive a [Traffic Light Tool](#) booklet to support their learning and a pdf of the Tool, as well as access to a digital version of the Tool and certificate upon completion.

## Learning Outcomes

By the end of the training, participants will be able to:

- **Identify:** The behaviour and establish if it is: Typical or developmentally appropriate, problematic or harmful
- **Understand:** What the behaviour is communicating  
Why the child or young person may be exhibiting it
- **Respond** appropriately. This will depend upon:  
What's motivating the behaviour  
The severity of the behaviour

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

[Brook](#)

### CLASSROOM (half day)

**Monday 30/10/23**

Committee Room 2, [Redbridge Town Hall](#)

12:45 Registration

13:00 Start

16:30 Finish

### CLASSROOM (half day)

**Thursday 18/01/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration

09:30 Start

13:00 Finish



# Safeguarding Children in a Digital World

## Background

The online world opens up immense opportunities for children and young people. It is integral to modern day youth culture. It also, however, carries many threats. This course aims to equip staff with an understanding of what the risks are and how to prevent, recognise and respond to them.

## Learning Outcomes

By the end of the training, participants will:

- Understand how to minimize the risk to children using technology
- Have an understanding of modern-day use of technology and the context in which children and young people use it
- Have developed an awareness of the risks involved
- Have developed an awareness and understanding of the legislative context for safeguarding children in a digital world
- Know elements of good practice to keep children safe when using technology
- Have developed an understanding of how predators use technology
- Understand when and how to share information, paying attention to the legislative requirements, including developing an understanding of the [Data Protection Act 2018](#), [Human Rights Act 1998](#), provisions of the Online Safety Bill and common law duty

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

London Borough of Havering School Improvement Service

### ONLINE (long course)

Thursday 16/11/23

09:15	Registration
09:30	Start
14:00	Finish

### ONLINE (long course)

Thursday 20/06/24

09:15	Registration
09:30	Start
14:00	Finish



# Safeguarding Children who go Missing

## Background

Every child or young person returning to home or returning after being missing must have an independent return from missing interview (IRMI). This training gives an overview of the process and relevant procedures for partner agencies.

## Learning Outcomes

At the end of these briefing, participants will be able:

- To define the term 'missing' for young people and the risks this poses
- To understand the process for safeguarding children who go missing from home.
- To understand the role and remit of the Family Intervention Service.
- To identify additional support services for young people returned from missing.

**To book a place** on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

## FREE BRIEFING

### Facilitator

Anna Watson, Manager Specialist Services for Exploited Children, London Borough of Redbridge

### ONLINE (free briefing)

Friday 01/03/24

13:45	Registration
14:00	Start
16:00	Finish



# Sexualisation, Development and Safeguarding Children and Young People

## Background

Would you like to encourage and support young people to make positive choices about relationships? Enable them to feel confident and happy in making their own decisions about sexual activity? Enable them to feel confident and comfortable seeking advice, support and contraception? This one-day training course will enable professionals to develop their knowledge and confidence to support young people in making healthy choices with regard to their sexuality and sexual activity. Training includes discussions, group work and activities that can be used with young people.

## Learning Outcomes

All participants will have the opportunity to:

- Describe their own values in relation to children, young people and sexual development
- Understand the causes and effects of early sex
- Practice a range of practical ways of working with young people to help them make positive and healthy decisions for themselves
- Consider the concept of 'readiness' for young people and to introduce a decision-making resource for them to use in assessing this

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Amanda Jones, RSCP Training Manager

### CLASSROOM (full day)

**Tuesday 12/03/24**

Abbey Room, [Lynton House](#)

09:45	Registration
10:00	Start
16:00	Finish





# Understanding Serious Youth Violence, Gangs and the Criminal Exploitation of Children

## Background

Young people in gangs are often vulnerable individuals who can be both perpetrators and victims of harm. Work is required to prevent children from joining gangs and to safeguard children already involved or at risk of exploitation

## Learning Outcomes

By the end of the training, participants will:

- Have an improved understanding of child criminal exploitation (CCE) and serious group violence
- Identify the push/pull factors that make young people vulnerable to exploitation, violence and harmful group identity
- Understand the role social media plays in relation to either 'gangs' or group violence
- Be able to identify indicators at the earliest stages possible of involvement in harmful group activity and serious group violence
- Understand the issues around girls and CCE, including grooming, initiation and sexual exploitation

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Junior Smart, Independent Trainer

### CLASSROOM (full day)

**Monday 22/01/24**

Committee Room 2, [Redbridge Town Hall](#)

Registration: 09:30

Start: 09:45

Finish: 16:30

### CLASSROOM (full day)

**Friday 24/05/24**

Committee Room 2, [Redbridge Town Hall](#)

Registration: 09:30

Start: 09:45

Finish: 16:30



# Young Women and Girls Affected by 'Gangs' and County Lines



## Background

Figures from the Children's Commissioner for England suggest that girls account for as many as 34% of the 6,830 children aged under 17 in England assessed by councils as being involved in gangs. Girls caught up in gangs are at risk of both criminal and sexual exploitation

## Learning Outcomes

At the end of this session, participants will be able:

- To understand the differences in how boys and girls experience criminal exploitation, youth violence and gangs
- To recognise some of the ways girls are groomed
- To list different indicators and vulnerability factors
- To learn about different services available in Redbridge

To book a place on this briefing please email [redbridgescp.training@redbridge.gov.uk](mailto:redbridgescp.training@redbridge.gov.uk) confirming your preferred date, your organisation and your job title

## Level 1

**FREE BRIEFING**

### Facilitator

Serena Toto, Young Women's Gang Exit Worker, London Borough of Redbridge

### ONLINE (free briefing)

**Tuesday 12/12/23**

13:15 Registration

13:30 Start

15:00 Finish

### ONLINE (free briefing)

**Friday 21/06/24**

09:45 Registration

10:30 Start

12:00 Finish

# Creating Safer Settings for Children and Families

In this section of our Programme, the learning is based on the essential components required in creating safe settings for children. It draws on key government guidance, [Working Together to Safeguard Children](#), internal learning reviews, national reports and evidence-based practice.

Courses aim to enhance the knowledge, skills, attitudes and multi-agency collaboration needed to be the trusted and vigilant adults around children and young people.

# Attending Child Protection Conferences and Making Plans with the Strengthening Families Approach

## Background

Recognising that working in partnership with families and multi-agency planning is paramount to the effectiveness of protecting children and assessing and providing for their needs. A Child Protection Conference is a multi-agency meeting to decide if children are at risk of significant harm and if so to recommend a Child Protection Plan. Using a Strengthening Families Approach, this one-day course is for all practitioners and managers who may be required to attend a Child Protection Conference. It will be particularly beneficial to those who are developing their experience in this area.

## Learning Objectives

By the end of the course participants will:

- Develop skills to be able to contribute to effective outcome focused planning to safeguard children
- Understand their individual roles as part of the conference and Core Group and how to contribute effectively
- Know the required preparation needed for attending a Strengthening Families model of conferencing
- To use a Strengthening Families Approach to confidently describe the safeguarding needs of children and young people including those from culturally and racially diverse backgrounds.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

**Level 2/3**

## Facilitator

Mike Smith, Independent Trainer

## CLASSROOM (full day)

**Wednesday 12/06/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
16:00	Finish



# Children's Rights and Safeguarding



This training is delivered by UNICEF UK as part of Redbridge's commitment and work towards recognition as a Child Friendly Community.

Join us for a practical and interactive introduction to children's rights as set out in the United Nations Convention on the Rights of the Child (UNCRC).

## Learning Objectives:

- Hear more about Redbridge's journey towards international recognition as a UNICEF UK Child Friendly Community
- Consider how children's rights support and fundamentally underpin the work of the Redbridge Safeguarding Children Partnership
- Improve your understanding of children's human rights
- Explore the meaning and principles of a child rights-based approach
- Learn how to apply a child rights-based approach to your work and make a real difference to the lives of children and young people in Redbridge

## FREE TRAINING

**Facilitator**  
UNICEF UK

## ONLINE (short course) Wednesday 13/03/24

13:00	Registration
13:15	Start
17:30	Finish

## CLASSROOM (half day) Thursday 18/07/24

Committee Room 2, [Redbridge Town Hall](#)

13:00	Registration
13:15	Start
17:30	Finish



# Early Help for Children and Families – An Introduction to the CAF (Common Assessment Framework)

**FREE TRAINING**

## Background

The aim of this course is to increase participants' understanding of early help for children and families and the CAF assessment process. The workshop will provide participants with an opportunity to explore the Team around the Family (TAF) approach and safeguarding roles within it.

## Learning Outcomes

By the end of the course participants will:

- Have an overview of the Common Assessment Framework (CAF) and how this fits into wider Safeguarding Procedures;
- Have a greater understanding of the CAF, its principles and when it should be used.
- Know how the CAF works within Redbridge and which services are available to families.
- Know what to expect at a Team Around the Family Meeting.

If you would like to request this training in-house for your organisation please contact The CAF Team on: 0208 708 **2612/2613/2614** or email: [cafadmin@Redbridge.gov.uk](mailto:cafadmin@Redbridge.gov.uk)

## Level 2

### Facilitator

CAF Co-ordinator, London Borough of Redbridge Children & Families

### CLASSROOM (half day)

**Tuesday 10/10/23**

[Albert Road Children's Centre](#)

12:45	Registration
13:00	Start
16:00	Finish

### CLASSROOM (half day)

**Tuesday 16/01/24**

[Albert Road Children's Centre](#)

09:15	Registration
09:30	Start
12:30	Finish

### CLASSROOM (half day):

**Wednesday 15/05/24**

[Albert Road Children's Centre](#)

09:15	Registration
09:30	Start
12:30	Finish

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

### ONLINE (short course)

**Wednesday 06/12/23**

09:15	Registration
09:30	Start
12:30	Finish

### ONLINE (short course)

**Wednesday 06/03/24**

09:15	Registration
09:30	Start
12:30	Finish

### ONLINE (short course):

**Tuesday 11/06/24**

09:15	Registration
09:30	Start
12:30	Finish

# Managing Allegations Against Staff and Volunteers

## Background information

This half day training session will enable practitioners to reflect on current practice and responsibilities and to perform more confidently in their role in recognising and reporting allegations of abuse against staff and volunteers who work in the children’s workforce. It will provide an opportunity to understand the legal and procedural requirements in this important area of safeguarding children and young people.

## Learning Outcomes

By the end of the course participants will be able to:

- Learn how to develop a culture of safe working practice within the work environment and minimise the risk of allegations being made.
- Recognise and respond as a professional to indicators of abuse
- Understand the process of a referral in respect of allegations against staff and volunteers
- Understand and be sure of their responsibilities

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Helen Curtis, Local Authority Designated Officer (LADO)

### ONLINE (short course)

**Tuesday 07/11/23**

09:15	Registration
09:30	Start
12:45	Finish

### ONLINE (short course)

**Thursday 21/03/24**

13:00	Registration
13:15	Start
16:30	Finish



# Safer Recruitment

## Background

This course is aimed at managers and other recruitment panel members that are recruiting staff that will be carrying out direct work with children and young people.

The course is based on materials provided by the [Safer Recruitment Consortium](#) which is a partnership between four organisations, ([NSPCC](#), [Lucy Faithfull Foundation](#), [NASS](#) and [CAPE](#)).

The course is set within the context of: [Keeping children safe in education – Statutory guidance for schools and colleges](#) and [Working Together to Safeguard Children, March 2018](#) guidance for safer working practice for those working with children and young people in education settings, September 2019

Delegates are required to undertake some pre-course reading and down-load a workbook to bring to the training, which will be e-mailed in advance of the course. Achievement of the certificate provided by the Consortium is dependent on passing an assessment.

## Learning Outcomes

- Identify key features of staff recruitment that help deter or prevent the appointment of unsuitable people.
- Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting.
- Help participants to be able to review their policies and practice in recruitment with a view to creating a safer culture.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 3

### ACCREDITED COURSE

## Facilitator

Lesley Perry, RSCP Business Manager

## CLASSROOM (full day)

**Tuesday 30/01/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

## CLASSROOM (full day)

**Wednesday 01/05/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish





# Supervising Safeguarding Practice

## Background

Effective supervision is essential if staff are to be helped to put in practice the critical thinking required to understand child protection holistically, complete assessments of strengths and risks, and provide an intervention. Supervision is also essential to help practitioners to cope with the emotional demands of work with children and their families ([Brandon et al 2006b](#); Horwath 2006).

## Learning Objectives

Participants will:

- Identify the purpose of supervision, with particular reference to safeguarding work
- Explain the different models of supervision and their relationship to practice and safeguarding outcomes
- Apply principles of adult learning to your own supervision practice
- Practice supervisory skills in order to apply your learning to real life situations
- Recognise some of the unhealthy processes in supervision which may result in dangerous practice
- Identify how to support staff to hear the Voice of the Child in their safeguarding practice

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 3

### Facilitator

Mike Smith, Independent Trainer

### CLASSROOM (full day)

Thursday 18/04/24

Committee Room 2, [Redbridge Town Hall](#)

09:15 Registration

09:30 Start

16:00 Finish



# Understanding Thresholds and Making Referrals

## Background

Department for Education (DfE) research into Serious Case Reviews identified that 'thresholds' for intervention can vary between agencies; differences in perceived thresholds can lead to frustration or breakdown in effective working, resulting in children falling through the gaps or their needs not being met. Reports have also emphasised the importance of supporting professionals with their duty to escalate concerns.

In Redbridge the London Safeguarding Children Partnership's multi-agency document, [Threshold -Continuum of Need Matrix](#), sets out the thresholds for referral for use by all agencies and professionals who are worried or concerned about a child's safety or welfare. This course aims to support front-line workers and managers in its use. The course will also refer to the RSCP's [Resolution and Escalation Policy](#), which aims to promote a culture of partnerships, working by supporting professionals to address differences in professional judgements around the response to the safety and wellbeing of children and young people.

## Learning Outcomes

By the end of the training, participants will:

- Be able to describe and understand the 'levels of need' that will be applied to determine whether the child and family can be appropriately and safely helped by early intervention and family support services.
- Have discussed indicators of different kinds of risk within these levels.
- Know how to access services for children with different levels of need effectively, and what kind of response can be expected.
- Understand the components of a good [Multi-agency Referral Form](#)

## Level 2

### Facilitator

Dawn Singleton, Multi Agency Safeguarding Hub (MASH) Manager

Amanda Jones, RSCP Training Manager

### CLASSROOM (Half day)

Friday 17/05/24

Committee Room 2, [Redbridge Town Hall](#)

09:30 Registration

09:45 Start

12:45 Finish

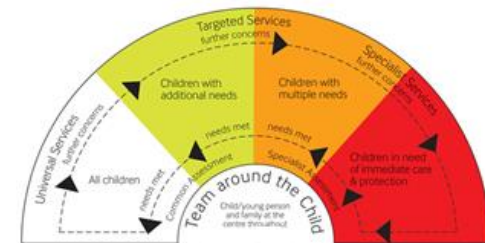
### ONLINE (Short course)

Tuesday 02/07/24

09:30 Registration

09:45 Start

12:45 Finish



# Voice of the Child and Safeguarding

## Background

This briefing is based on learning from Serious Case Reviews (SCRs), research and good practice in relation to the 'voice' of the child. It is intended for professionals who work directly with children and young people and managers of front-line workers.

## Learning Outcomes

At the end of this half-day session participants will:

- Have an understanding of the importance of the 'voice' of the child.
- Know messages from Serious Case Reviews and research, including the impact of not listening to children
- Receive guidance and resources to demonstrate that the 'voice' of the child is central to promoting welfare and safeguarding in their setting.

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Level 2

### Facilitator

Mariana Graham, Service Manager, Safeguarding and Quality Assurance, London Borough of Redbridge  
Amanda Jones, RSCP Training Manager

### CLASSROOM (half day)

**Wednesday 29/11/23**

Abbey Room, [Lynton House](#)

13:15 Registration

13:30 Start

16:30 Finish

### CLASSROOM (half day)

**Friday 28/06/24**

Committee Room 2, [Redbridge Town Hall](#)

13:15 Registration

13:30 Start

16:30 Finish



# Working Together to Safeguard Children – a Shared Responsibility (Safeguarding Level 2)



## Background

This course is designed for professionals who have completed Level 1 training within their employing agency and need to further extend their child protection knowledge base in the context of multi-agency working. The course is of particular relevance to practitioners who work with, or come into contact with, children and families and/or vulnerable adults who are parents or carers of children and who might be involved in referral or contribute to safeguarding assessments.

## Learning Outcomes

By the end of the training, participants will have:

- Developed knowledge and understanding about forms of maltreatment and indicators of significant harm
- Developed confidence in identifying and responding to children at risk
- An understanding of how to apply the principles that underpin effective child protection practice

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Facilitator

Amanda Jones, RSCP Training Manager

### CLASSROOM (full day)

**Wednesday 20/09/23**

Venue to be confirmed

09:15	Registration
09:30	Start
17:00	Finish

### CLASSROOM (full day):

**Wednesday 11/10/23**

Committee Room 2,

[Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

### ONLINE (long course):

**Tuesday 14/11/23**

09:15	Registration
09:30	Start
17:00	Finish

### ONLINE (long course):

**Friday 15/02/24**

09:15	Registration
09:30	Start
17:00	Finish

### CLASSROOM (full day):

**Tuesday 21/05/24**

Committee Room 2,

[Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

### CLASSROOM (full day):

**Wednesday 10/07/24**

Committee Room 2,

[Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

# RSCP Designated Safeguarding Lead (Safeguarding Level 3)

## Background

This course is for those who manage or supervise those who work with children and families. It will consider the legislation and practice guidance that supports your responsibilities as lead in safeguarding and further develop your knowledge and skill of working in partnership with other agencies and professionals supporting children and their families involved in early help and child protection. **To attend this course the requirement is to have completed our Level 2 Training, [Working Together to Safeguard Children – A Shared Responsibility](#).**

## Learning Outcomes

By the end of the training, participants will:

- Recognise and challenge their own values regarding abuse and maltreatment and its impact on professional practice.
- State the processes needed to ensure a safe environment for children.
- Recognise barriers and challenge blocks to disclosure of abuse
- Understand the actions to take when informed of concerns, including concerns regarding staff or volunteers.
- Understand the Early Intervention Process and the workings of the Multi-Agency Safeguarding Hub
- Consider the referral process and what further role they may have in plans to safeguard children
- Demonstrate an awareness of the emotional dimension of safeguarding work and identify a network for support within their organisations

You can **book your place** using our [online booking form](#). Details of course fees and our cancellation policy can be viewed [here](#).

## Facilitator

Amanda Jones, RSCP Training Manager

## CLASSROOM (full day)

**Friday 24/11/23**

Committee Room 1, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

## CLASSROOM (full day):

**Tuesday 27/02/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish

## CLASSROOM (full day):

**Tuesday 25/06/24**

Committee Room 2, [Redbridge Town Hall](#)

09:15	Registration
09:30	Start
17:00	Finish



# Continual Professional Development



## Lead Contacts for Co-ordinating Safeguarding Training and Development Programmes within Redbridge

### People Directorate Learning & Development Team

Training and development aimed at staff working within the London Borough of Redbridge's People Directorate (Adults and Children's services) and organisations who are part of the Redbridge Learning Collaborative. Development opportunities include classroom-based training, e-learning modules, toolkits, away days and more.

For further information please contact the team at [learning.development@redbridge.gov.uk](mailto:learning.development@redbridge.gov.uk)

### Early Years

Training aimed at staff working in the Early Years and Childcare sector, including within maintained, private and voluntary settings.

Redbridge Early Years & Childcare Training Programme

[earlyyearstraining@redbridge.gov.uk](mailto:earlyyearstraining@redbridge.gov.uk)

020 8708 8930

### Education

Training in safeguarding aimed at schools and other groups, provided by the London Borough of Redbridge Education Welfare Service.

[emma.bond@redbridge.gov.uk](mailto:emma.bond@redbridge.gov.uk)

020 8708 86110

School governors: [governors.support@redbridge.gov.uk](mailto:governors.support@redbridge.gov.uk)

### Health

Please refer to your organisation's intranet.

More information about partner agency training opportunities can be found on the [RSCP website](#)

### Voluntary and Charity Sector

[Redbridge Council for Voluntary Services](#) offer training events for those working and volunteering in charities or community groups

020 8553 1004

## The London Safeguarding Children Partnership (LSCP) Pan-London Training Programme

The LSCP seeks to enhance the safety and wellbeing of children in London by supporting organisations working with them. The LSCP Training Sub-group, of which Redbridge is a member, helps to provide pan-London training opportunities for those working with children and families in the city. You can find the upcoming safeguarding children training sessions, offered free of charge by the LSCP with the support of the local Safeguarding Children Partnerships, [on the LSCP website](#).

### Useful links

- [Making Research Count \(MRC\)](#)
- [Research in Practice \(RiP\)](#)
- [Social Care Institute for Excellence \(SCIE\)](#)
- [NSPCC](#)
- [Redbridge Institute of Adult Education \(RIAE\)](#)
- [Skills for Schools](#)
- [National Institute for Healthcare and Excellence \(NICE\)](#)

### E-Learning

A number of organisations working in the safeguarding children field offer free elearning modules on a range of topics including FGM, Forced Marriage and CSE. These can be accessed via the [RSCP website](#).

### Job Shadowing Opportunities

RSCP partners support a [job shadowing scheme](#) to assist professionals in understanding the roles of their multi-agency colleagues and aims to provide a multi-agency opportunity with the key aim of improving arrangements for safeguarding children and young people.