

Multi-Agency Safeguarding Children Training Programme and Policy

2026-27

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The training courses in this programme have been identified through training needs assessment and help support [RSCP priorities for 2026-28](#). These priorities are derived from a number of sources, including Child Safeguarding Practice Reviews (CSPRs); Rapid Reviews responding to current local issues; and feedback from children, families and carers.

Principles of RSCP Training

Our programme is based on principles to ensure that training is:

- Child centred and incorporates and promotes children's rights, the child's voice, and ensures that their welfare is treated as paramount.
- Incorporates equal opportunities and anti-oppressive practice and reflects the diversity of the communities served.
- Promotes and places the child within the family and recognises the need for working together and in partnership with parents and carers.
- Multi-agency and promotes the need for inter-agency working to safeguard children from harm.
- Evidence-based and incorporates learning from research, and service user participation.
- Incorporating and supporting a variety of learning styles including experiential and reflection.

Audiences

Safeguarding children and young people is everyone's business, which means that audiences are large and diverse. This includes the whole of the children and young people's workforce and those working with their parents or carers across all sectors and disciplines.

The courses on this training programme are only available to those who work with children and families *predominantly or exclusively* in the London Borough of Redbridge.

Quality Assurance and Evaluation of Impact

Our training is quality assured in-line with the above principles agreed within our [Framework and Principles for Safeguarding Children Training](#).

If you attend one of our training events, you'll be asked to complete an online evaluation. Each course will offer resources (provided you attend the full session) and ideas to 'transfer' learning to your teams and cascade throughout your organisation. You may also find an observer accessing your course, undertaking an independent evaluation.

We may follow up targeted courses by contacting participants to establish the impact of the training we deliver on practice and outcomes for children, young people and families.

More information on evaluating the impact of training and the concept of 'training transfer' can be found on the [RSCP website](#).

Notes for Training Attendees and Managers

Learners: Please discuss and agree your attendance with your line manager (or appropriate individual if you are the line manager); you'll need to give us their details on the [online booking form](#). Please ensure the training is appropriate to your role. Make sure you're free to attend the course applied for **in full** before booking.

Managers: Before agreeing a booking, please ensure you discuss the content of the course with the learner, how it will be applied in the workplace and its suitability for the learner in their role. You'll be copied into the email booking confirmation for your information. Please make a note of the date in your diary and consider a substitute to cover any unexpected absence or staff departure, as there is a charge for late cancellations. We don't make exceptions to this for any operational reasons. Following the training, you may be asked how the training has contributed to practice and outcomes.

Fees: Our course fees are **£65 per 'full day'** and **£35 per 'half day'** training course in the classroom, and **£65 per 'long'** and **£35 per 'short'** training course online. The course fee for each course is payable by all *except* those working or volunteering for charities and will be invoiced using the billing details on the booking 5 working days before the training. The page relating to each event in the programme details what type of event it is. There is no course fee for places on events described as **'free courses'** but one will be charged for non-attendance. No charges apply for **free briefings**.

Cancellation Policy:

- We only accept cancellations made in writing to redbridgescp.training@redbridge.gov.uk **more than 5 working days before the day of the course**. We will acknowledge all such cancellations in writing, usually within 3 working days.
- **All other cancellations** will be considered to be non-attendance and will not be eligible for a refund. The only exception to this is sickness on the day of the training, provided we are informed in writing (to the above email address), no later than the day of the course, by the learner's line manager or appropriate individual.
- If for any reason an organisation wishes to change the name on the booking, we must be informed of the name and email address of the new attendee, and who they are replacing, ahead of the course, using the email address above.

Non-attendance:

- If a place is booked and the learner does not attend, they will not be eligible for a refund. In addition, please note the following:
- Non-attendance at free courses will incur a course fee.
- Any non-attendance by those working or volunteering for a charity will incur a course fee.
- Course fees incurred due to non-attendance will be invoiced using the billing details on the booking after the training course.

What to expect from us:

- We'll send you confirmation of your booking by email (normally within three working days of receipt of your booking form), confirming the date, times, title and venue of the course, and the terms and conditions of the booking. **If you don't receive a booking confirmation from us, you don't have a booking.**
- Your booking confirmation will be followed up with a calendar entry so you can add the date to your calendar.
- We'll send you another email, usually about one week before the course, with a link to the training event (if it's online) and any pre-course reading materials you may need.
- For classroom training, we'll provide plenty of water and cups but we won't be able to provide any other refreshments.
- We monitor participation in our online courses. **If you miss more than 15 minutes of the course, we will not be able to certificate your attendance or provide a refund.**

What we expect from you (online):

- You will need to have a computer with a working internet connection, internet browser, microphone and webcam to take part. Please make sure your equipment is working properly.
- We require attendees to have their camera turned on throughout the training. Our online training is a virtual classroom and we expect attendees to be present and participating throughout. If you need to turn your camera off for any reason, please flag this in the chat.

- Safeguarding is a sensitive topic, and participants must be in an environment where it can be discussed freely. Our training should only be accessed in a suitable environment, such as a quiet part of an office, or a home office where you will not be disturbed by others.
- **Participants who cannot or will not turn their camera on, or who try accessing training from an unsuitable environment will be turned away.**

What we expect from you (all courses):

- Part of your responsibility when attending training is to provide feedback. We'll send you a link to our online feedback form after your course and this will help inform our future training activities.
- If we send any pre-course reading materials, we expect anyone joining the course to have read them prior to attendance.
- Prompt attendance is required by the 'Start' time indicated in your booking confirmation (we recommend joining the training at the 'Registration' time). **The session will be locked to new attendees 15 minutes after the start time. Anyone who misses the course due to lateness will be turned away and will not be eligible for a refund.**
- If you cannot attend the full course, this must be agreed in advance, in writing, by the RSCP. **Any early departures not agreed in advance with the RSCP will be considered non-attendance and will not be eligible for a certificate of attendance or a refund.**

Contact: If you need any further information or wish to discuss any additional needs, please call us on **020 8708 3289** or email redbridgescp.training@redbridge.gov.uk. Please follow us on [Facebook](#) and X ([@RedbridgeSCP](#)) for more safeguarding news and events.

What training should I attend?

Your employer is responsible for ensuring staff and volunteers receive basic training to raise awareness of safeguarding (often known as **Level 1**). They may also offer additional 'in-house' safeguarding training specific to your responsibilities and setting.

This Programme provides multi-agency training at Levels 2 and 3, as outlined in the [London Safeguarding Children Partnership Training Competency Framework](#). It supports the skills and knowledge needed to work effectively within existing guidance and procedures, such as Working Together to Safeguard Children 2026, the [Intercollegiate Document, 2025](#) for competences in healthcare and the [London Child Protection Procedures](#).

Level 2 Training should be attended by practitioners who work predominantly, or have intensive but irregular contact, with children, young people and/or parents/carers.

Level 3 Training is more advanced, and learners will have particular specialist child protection responsibilities which may include being a 'designated lead' in their agency for child protection.

For more guidance on what training is suitable for your needs, contact redbridgescp.training@redbridge.gov.uk or call the RSCP Training Manager on 020 8708 3812.

Further information on a range of safeguarding topics is available on the [RSCP website](#).

Examples of safeguarding responsibilities and professional competence	
London SCP Training Level 2	• Working together to identify, assess and meet the needs of children where there are safeguarding concerns • To identify child focused interventions and measurable outcomes • Understanding the possible impact of parenting difficulties on parenting capacity. • Recognising the importance of family history and functioning. • Working with children and family members, including addressing lack of co-operation and superficial compliance.
London SCP Training Level 3	• Attending Child Protection Conferences and managing Core Groups; roles, responsibilities and collaborative practice. • Using professional judgements to make decisions as to whether a child is suffering, or is likely to suffer, significant harm. • Working with complexity. • Taking emergency action or intervention. • Promoting effective, professional practice. • Supervising child protection cases and advising other professionals.

Part One: Supporting Families

RSCP Priority 1:

Oversight of the Families First Partnership (FFP), Better Start and Special Educational Needs and Disability Reforms

Learning within our programme has been developed through ongoing training needs analysis carried out at a local level by the Training Subgroup of the RSCP and draws on feedback from our multi-agency learners.

This section of our programme contains courses on a range of risks faced by children, using lessons learned from incidences of significant harm found in the [Child Safeguarding Practice Review Panel: annual report 2023 to 2024](#)

Redbridge continues to support the government's programme of reform for children's services based on the [Stable Homes, Built on Love strategy](#), to help families to overcome challenges so they can stay together and thrive. This year's programme features key learning on those children most vulnerable to harm and links to the local services and practitioners supporting Early Help and support for families.

Events:

- [Understanding Thresholds and Making Referrals](#) **FREE**
- [Multi Agency Help for Children and Families – An Introduction to the External Family Help Assessment and Team Around the Family Plan](#) **FREE**
- [The Cumulative Effect of Child Neglect](#) **FREE**
- [Resources for Redbridge Families: Family Help Front Door](#) **FREE**
- [Domestic Abuse Services in Redbridge and the Safe and Together Model](#) **FREE**
- [Understanding Coercive Control](#)

Understanding Thresholds and Making Referrals

Background

Department for Education (DfE) research into Child Safeguarding Practice Reviews identifies that 'thresholds' for intervention can vary between agencies; differences in perceived thresholds can lead to frustration or breakdown in effective working, resulting in children falling through the gaps or their needs not being met. Reports have also emphasised the importance of supporting professionals with their duty to escalate concerns.

The London Safeguarding Children Partnership's multi-agency document, [Threshold -Continuum of Need Matrix](#), sets out the thresholds for referral for use by all agencies and professionals who are worried or concerned about a child's safety or welfare. This course aims to support front-line workers and managers in its use. The course will also refer to the RSCP [Working Together in Redbridge Supporting Families and Keeping Children Safe: Guidance for Professionals](#) and the [Resolution and Escalation Policy](#), which aims to promote a culture of partnerships, working by supporting professionals to address differences in professional judgements around the response to the safety and wellbeing of children and young people.

Learning Outcomes

By the end of the training, participants will:

- Be able to describe and understand the 'levels of need' that will be applied to determine whether the child and family can be appropriately and safely helped by early intervention and family support services.
- Have discussed indicators of different kinds of risk within these levels.
- Know how to access services for children with different levels of need effectively, and what kind of response can be expected.
- Understand the components of a good Multi-agency Referral Form

FREE TRAINING

Facilitator

Dawn Singleton, Redbridge Multi Agency Safeguarding Hub (MASH) Manager
Amanda Jones, RSCP Training Manager

CLASSROOM (Half day)

Date: Wednesday 02/12/26

Venue: Committee Room 2,
[Redbridge Town Hall](#)

09:30	Registration
09:45	Start
13:00	Finish

CLASSROOM (Half day)

Date: Wednesday 12/05/27

Venue: TBC

09:30	Registration
09:45	Start
13:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Multi Agency Help for Children and Families – An Introduction to the External Family Help Assessment and Team Around the Family Plan

Background

The aim of this course is for lead practitioners to understand the Family Help Assessment (FHA) and the Team Around the Family (TAF) approach. The workshop will provide participants with an opportunity to explore this approach and the safeguarding roles within it.

Learning Outcomes

- Have an overview of Family Help Assessment and how it fits into wider Safeguarding Procedures
- Explore the TAF approach, its principles and when it should be used.
- Learn how to collaborate with multi-agency partners to ensure holistic support for children and families.
- Know what to expect at a TAF meeting.

Who Should Attend?

Professionals working directly with children and families in education, health, and community services.

Facilitator

Family Help Team, London Borough of Redbridge

ONLINE (short course)

Date: Wednesday 30/09/26

09:15	Registration
09:30	Start
12:30	Finish

CLASSROOM (half day)

Date: Thursday 21/01/27

Venue: [Albert Road Children's Centre](#)

09:15	Registration
09:30	Start
12:30	Finish

FREE TRAINING

CLASSROOM (half day)

Date: Tuesday 16/03/27

Venue: [Albert Road Children's Centre](#)

09:15	Registration
09:30	Start
12:30	Finish

ONLINE (short course)

Date: Friday 14/05/27

09:15	Registration
09:30	Start
12:30	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

The Cumulative Effect of Child Neglect

Background

Child neglect is one of the most common forms of child maltreatment, yet its impact is often less visible than other forms of abuse. This short training course explores how neglect can affect a child's physical, emotional, social, and cognitive development over time. Participants will gain an understanding of the cumulative nature of neglect, recognise the signs and indicators of ongoing harm, and consider the long-term consequences for children and young people. The course also highlights the importance of early identification, effective intervention, and a multi-agency approach to safeguarding children and promoting positive outcomes.

Learning Outcomes

- Recognise indicators of neglect and understand how neglect can present across different ages and stages of development.
- Understand the importance of multi-agency working in identifying, assessing, and responding to concerns about neglect.
- Apply safeguarding theory to practice, using professional curiosity, analysis, and evidence-informed approaches to support decision-making.
- Understand local safeguarding pathways and services, including referral processes, early help provision, and specialist support available for children and families.

FREE TRAINING

Facilitator

Amanda Jones,
RSCP Training Manager

ONLINE

Date: Tuesday 15/12/26
13:45 Registration
14:00 Start
16:00 Finish

ONLINE

Date: Wednesday 26/05/27
10:45 Registration
11:00 Start
13:00 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Resources for Redbridge Families: Family Help Front Door



FREE BRIEFING

Background

These 90-minute briefings, in partnership with Redbridge Family Resource Service, focuses on factors that can impact family wellbeing.

By highlighting local trends, evidence and areas of concern, the briefings aim to promote a preventative approach, ensuring that families receive the right support at the right time.

Each session focuses on early identification of need and effective multi-agency collaboration to improving outcomes, reducing inequalities and helping children and families thrive within their communities.

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Poverty Aware Practice and the Cost of Living Crisis

Facilitator: Debt and Benefits Officer, London Borough of Redbridge

ONLINE

Date: TBC

13:45	Registration
14:00	Start
15:30	Finish

Parenting and Child Development

Facilitator: Parenting Programme, London Borough of Redbridge

ONLINE

Date: TBC

13:45	Registration
14:00	Start
15:30	Finish

Domestic Abuse Services in Redbridge and the Safe and Together Model



FREE BRIEFING

Background

This online briefing will give an overview of the Safe and Together Model and the Reach Out services for domestic abuse. The model is based on three principles including keeping children [Safe & Together](#) with their non-abusive parent, healing from trauma, stability, and child-centred practice.

Learning Objectives:

- To introduce and understand the Safe & Together Model principles and components and how those guide practice in various roles and settings
- To understand the perpetrator pattern framework
- To learn about the Redbridge Domestic Abuse Service, Reach Out



Facilitator

Vanya Dzhumerska
Training and Implementation
Lead, [Reach Out](#)

ONLINE

Date: Wednesday 27/01/27

09.45	Registration
10:00	Start
12:00	Finish

ONLINE

Date: Thursday 10/06/27

09.45	Registration
10:00	Start
12:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Understanding Coercive Control



Background

Coercive control is a key feature of abusive relationships. It is therefore essential that the conceptualisation of coercive control and the impact it has on the whole family is recognised and understood by all professionals working with them.

Learning Objectives

- To define and identify examples of coercive control,
- To understand its impact on individuals and families
- To learn about support available to those affected, methods of disruption and legal recourse

Facilitator

Angela Bailey, [Metropolitan Police](#)
Amanda Jones, RSCP Training Manager

CLASSROOM (full day)

Date: TBC

Venue:

09:30	Registration
09:45	Start
16:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Part Two: Working with Vulnerabilities

RSCP Priority 2:

Safeguarding Children with SEND and Neurodiversity/Autism

Children and young people with Special Educational Needs and Disabilities (SEND), including those who are neurodivergent and/or have Autism, may experience unique challenges that can increase their vulnerability to emotional distress, self-harm, and suicidal thoughts. At the same time, their experiences, behaviours, and communication needs can sometimes make it more difficult for professionals, carers, and families to recognise risk, respond appropriately, and provide effective support.

This training programme has been designed to strengthen understanding, confidence, and professional practice when safeguarding children and young people with SEND and neurodiversity in relation to self-harm and suicide. Through a series of focused learning modules, participants will explore the links between neurodiversity, mental health, communication differences, trauma, social isolation, and emotional wellbeing, while developing practical skills to identify concerns, assess risk, and respond in a person-centred and compassionate way.

Events:

- [Understanding Autism, Neurodivergence and Safeguarding Children](#) **FREE**
- [Self-Harm, Suicide and the Impact of Neurodiversity](#)
- [Safeguarding Children in non-Mainstream Education](#) **FREE**
- [Safeguarding Children Not in Education \(CNIS\)](#) **FREE**
- [Working to Safeguard Children with Disabilities in Redbridge](#)
- [Vulnerable Babies and Supporting Parents](#) **FREE**

Understanding Autism, Neurodivergence and Safeguarding Children



Background

Children with Autism and neurodiversity are more vulnerable due to a combination of communication differences, social navigation challenges, sensory overload, and increased risk of social isolation. These factors, along with a higher susceptibility to exploitation, bullying, and mental health issues like anxiety, often make them targets in environments designed for neurotypical individuals.

Learning Outcomes

At the end of this training participants will be able to:

- Understand the unique nature and presentation of Autism and neurodivergence
- Identify specific risks and vulnerabilities
- Identify good practice and local support

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

FREE BRIEFING

Facilitator

Kerry Sullivan, SEATTS Deputy Head of Service, London Borough of Redbridge

ONLINE

Date: TBC

13:45	Registration
14:00	Start
16:00	Finish

ONLINE

Date: TBC

13:45	Registration
14:00	Start
16:00	Finish

Self-harm, Suicide and the Impact of Neurodiversity

Background

This session will explore the relationship between suicide risk, self-harm, vulnerability factors, and neurodiversity. We will consider how experiences can differ for neurodivergent children and young people, including those who are autistic, have learning disabilities, or other neurodevelopmental differences. Understanding these perspectives is crucial to ensuring that our responses are inclusive, person-centred, and responsive to individual needs.

Learning Objectives

Participants will:

- Examine risk and protective factors and indicators of distress
- Explore communication approaches, and practical strategies for supporting children and young people who may be struggling.
- Consider the importance of professional curiosity, safeguarding responsibilities, and multi-agency working in promoting safety and wellbeing.

Facilitator:

Loren Snow

[Neurodiverse Training](#)

ONLINE

Date: Wednesday 17/03/27

13:45 Registration

14:00 Start

16:30 Finish

ONLINE

Date: Wednesday 09/06/27

09.45 Registration

10:00 Start

12:30 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Safeguarding Children in non-Mainstream Education

Background

Children and young people who are not in mainstream education can be particularly vulnerable to a range of safeguarding risks. This group may include children educated at home, those attending alternative provision, pupils excluded from school, or children with irregular educational arrangements.

Professionals working with these children have a crucial role in recognising indicators of harm, understanding their safeguarding responsibilities, and ensuring that children receive the protection, support, and opportunities they need to thrive. This briefing explores the unique safeguarding challenges faced by children not in mainstream education and provides practical guidance on identifying risks, sharing concerns appropriately, and working collaboratively to safeguard and promote their welfare.

Learning Objectives

By the end of this course, learners will be able to:

- Define what is meant by children not in mainstream education and identify the different educational arrangements that may apply.
- Explain the safeguarding vulnerabilities and risks associated with children who are not attending mainstream school settings.
- Understand the legal and statutory safeguarding responsibilities of professionals working with children outside mainstream education.
- Apply appropriate procedures for reporting concerns, escalating risks, and making safeguarding referrals.
- Describe the importance of multi-agency collaboration in protecting children who may be less visible to services.

FREE BRIEFING

Facilitator

Ruma Lacey
Elective Home Education
Advisor, London Borough
of Redbridge

ONLINE

Date: Tuesday 09/02/27

09:45	Registration
10:00	Start
12:00	Finish

ONLINE

Date: Tuesday 15/06/27

09:45	Registration
10:00	Start
12:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Safeguarding Children Not in Education (CNIS)

Background

The briefing will provide practitioners with an overview of local safeguarding arrangements, referral pathways, escalation processes, and statutory responsibilities relating to children missing education. It will encourage reflective practice and consideration of how learning can be embedded to improve outcomes for children and families.

Learning Objectives

By the end of this briefing, participants will be able to:

- Understand the safeguarding risks associated with children missing from education,
- Recognise the statutory duties and responsibilities of partner agencies in identifying, reporting, and tracking children who are missing from education.
- Reflect on the key findings and learning from a local rapid review, considering how these relate to current practice and multi-agency working.
- Apply local procedures and pathways effectively, ensuring timely referrals, information sharing, and appropriate escalation where concerns persist.
- Identify barriers to engagement and attendance and understand the importance of professional curiosity in exploring the lived experiences of children and families.

FREE BRIEFING

Facilitator

London Borough of
Redbridge Education

ONLINE

Date: TBC

09:45 Registration

10:00 Start

12:00 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Working to Safeguard Children with Disabilities in Redbridge



Background

Children with disabilities are recognised as having increased vulnerability to abuse for a number of reasons. The [RSCP Children with Disabilities Protocol](#) provides an agreed framework and guidance for partner agencies to ensure this particular group of children and young people are safeguarded.

Learning Outcomes

By the end of the briefing, participants will:

- Understand indicators of abuse and neglect
- Explore some of the issues faced by parents of disabled children and have increased confidence to work in partnership with parents
- Have increased knowledge and confidence in seeking support in your role and an awareness of where to get that support.

Facilitator:

Juliette Francis, [Talking Life Training](#)

ONLINE

Date: Thursday 11/02/27

09:15 Registration

09:30 Start

12:30 Finish

ONLINE

Date: Tuesday 08/06/27

09:15 Registration

09:30 Start

12:30 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Vulnerable Babies and Supporting Parents

Background:

1,430 unborn infants were subject to Child Protection Plans (CPPs) on 31 March 2025, and 3,930 children aged under one were subject to CPPs on the same date.

Following the death of Baby Victoria, the review, [Protecting All Vulnerable Babies Better](#) (2026) identified learning to strengthen safeguarding for unborn babies and infants. The Better Start programme is focused on giving babies and young children the best possible start in life by supporting families from pregnancy through the early years.

Learners will:

- Explore key findings of trauma and parental non-engagement, concealed pregnancy, domestic abuse and families who move
- Learn about the services and pathways available to multi-agency partners and the families they are working with

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

FREE BRIEFING

Facilitators:

Carrie Langston, Service Manager
Family Help: Pre & Post Birth,
London Borough of Redbridge
Amanda Jones RSCP Training
Manager

ONLINE

Date: Tuesday 17/11/26

13:45	Registration
14:00	Start
16:00	Finish

ONLINE

Date: Thursday 20/05/27

09:45	Registration
10:00	Start
12:00	Finish

Part 3: Working with Change

RSCP Priority 3:

Exploitation and Transitional Safeguarding

As the nature of exploitation continues to evolve, professionals must be equipped with the knowledge, skills and confidence to recognise risk, respond effectively, and work collaboratively to safeguard

Those affected often experience significant barriers to disclosure, and the signs of exploitation can be complex and easily overlooked. Early identification and intervention are therefore critical in preventing harm and promoting positive outcomes.

Many young people continue to face risks associated with exploitation, abuse, mental health challenges, homelessness, substance misuse, and criminal involvement as they move into adulthood. Transitional safeguarding recognises the need for a more joined-up, person-centred approach that bridges the gap between children's and adults' services, ensuring that support

Events:

- [Awareness of Child Sexual and Criminal Exploitation \(CSE & CCE\)](#) **FREE**
- [Harmful Sexual Behaviours and the Brook Traffic Light Tool](#)
- [Modern Slavery Briefing](#) **FREE**
- [Understanding Serious Youth Violence, Gangs and the Criminal Exploitation of Children](#)
- [Safeguarding Children in a Digital World](#)
- [Radicalisation Awareness Workshop](#) **FREE**

Awareness of Child Sexual and Criminal Exploitation (CSE & CCE)



FREE BRIEFING

Background

This is a briefing on child exploitation aimed at those working with children, young people and families who have no prior knowledge and only require introductory level information.

Learning Outcomes

Topics covered in the briefing:

- What is child exploitation?
- What are the signs/symptoms that a child or young person may be being exploited or at risk of being?
- What makes some children and young people more vulnerable than others to exploitation?
- What action should be taken if concerns are raised that child or young person is at risk?
- What lessons can we learn from cases of child exploitation nationally?

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Facilitator

Lesley Perry,
RSCP Business Manager or
Amanda Jones,
RSCP Training Manager

ONLINE

Date: Monday 23/11/26

13:45	Registration
14:00	Start
15:30	Finish

ONLINE

Date: Wednesday 16/06/27

13:45	Registration
14:00	Start
15:30	Finish

Harmful Sexual Behaviours and the Brook Traffic Light Tool

Background

As children get older, the way they express their sexual feelings changes. Children and young people who develop harmful sexual behaviours (HSB) harm themselves and others. This course, delivered by Brook, aims to help professionals to identify HSB and respond appropriately.

It also supports attendees with how it applies in your unique setting, as well as helping you to develop an organisational approach to responding to sexual behaviours.

All delegates will receive a [Traffic Light Tool](#) booklet to support their learning and a pdf of the Tool, as well as access to a digital version of the Tool and certificate upon completion.

Learning Outcomes

By the end of the training, participants will be able to:

- **Identify:** The behaviour and establish if it is: Typical or developmentally appropriate, problematic or harmful
- **Understand:** What the behaviour is communicating. Why the child or young person may be exhibiting it
- **Respond** appropriately. This will depend upon: What's motivating the behaviour; the severity of the behaviour

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Facilitator

[Brook](#)

CLASSROOM (half day)

Date: Thursday 03/12/26

Venue: Jo Newman Room,
[Lynton House](#)

09:15	Registration
09:30	Start
13:00	Finish

CLASSROOM (half day)

Date: Tuesday 23/03/27

Venue TBC

12:45	Registration
13:00	Start
16:30	Finish

 **brook**



Modern Slavery Briefing

Background

Victims of modern slavery and human trafficking are men, women and children of all ages, ethnicities and nationalities. However, exploitation is normally more prevalent among the most vulnerable or within minority or socially excluded groups.

Poverty, lack of education, unstable social and political conditions, economic imbalances, climate change and war are key issues that contribute to someone's vulnerability in becoming a victim of modern slavery. This session will apply the learning from a local cases.

This briefing will cover:

- Modern Slavery in the UK
- The different types of exploitation
- Identifying victims: common signs to look out for and when to report.
- The National Referral Mechanism and referral pathways

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

FREE BRIEFING

Facilitator

Will Bartley

Training & Operations Specialist, Anti-Trafficking and Modern Slavery Unit,
[The Salvation Army](#)

ONLINE

Date: Tuesday 02/02/27

09:45	Registration
10:00	Start
12:00	Finish

ONLINE

Date: TBC

09:45	Registration
10:00	Start
12:00	Finish

Understanding Serious Youth Violence, Gangs and the Criminal Exploitation of Children



Background

Young people in gangs are often vulnerable individuals who can be both perpetrators and victims of harm. Work is required to prevent children from joining gangs and to safeguard children already involved or at risk of exploitation

Learning Outcomes

By the end of the training, participants will:

- Have an improved understanding of child criminal exploitation (CCE) and serious group violence
- Identify the push/pull factors that make young people vulnerable to exploitation, violence and harmful group identity
- Understand the role social media plays in relation to either 'gangs' or group violence
- Be able to identify indicators at the earliest stages possible of involvement in harmful group activity and serious group violence
- Understand the issues around girls and CCE, including grooming, initiation and sexual exploitation

Facilitator

Junior Smart, Independent Trainer

CLASSROOM (full day)

Date & Venue TBC

09:30	Registration
09:45	Start
16:30	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Safeguarding Children in a Digital World



Background

The online world opens up immense opportunities for children and young people. It is integral to modern day youth culture. It also, however, carries many threats. This course aims to equip staff with an understanding of what the risks are and how to prevent, recognise and respond to them.

Learning Outcomes

By the end of the training, participants will:

- Understand how to minimize the risk to children using technology
- Have an understanding of modern-day use of technology and the context in which children and young people use it
- Have developed an awareness of the risks involved
- Have developed an awareness and understanding of the legislative context for safeguarding children in a digital world
- Know elements of good practice to keep children safe when using technology
- Have developed an understanding of how predators use technology
- Understand when and how to share information, paying attention to the legislative requirements, including developing an understanding of key legislation, such as the [Online Safety Act 2023](#)

Facilitator

[London Borough of Havering School Improvement Service](#)

ONLINE (long course)

Date: Tuesday 02/03/27

09:15	Registration
09:30	Start
14:30	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Radicalisation Awareness Workshop



Background

This half day interactive workshop aims raise awareness among frontline staff of radicalisation and the risks associated with the targeting of vulnerable individuals by extremists.

The session covers local and national context and threats, the process of radicalisation, and factors which may contribute to an individual's susceptibility to radicalisation. Topical examples will be used as illustrations and case studies to understand the referral process.

Learning Outcomes

At the end of the workshop, participants will have:

- An awareness and understanding of the statutory duty to prevent radicalisation and their role within it
- Increased confidence to discuss issues and concerns and how to respond to them
- The ability to use existing expertise and professional judgement to recognise potentially vulnerable individuals

Please note that training for education, NHS, and Local Authority, and some other settings can be requested at prevent@redbridge.gov.uk

FREE TRAINING

Facilitator

Sarah Knarr, Prevent Team, London
Borough of Redbridge

ONLINE (short course)

Date: Thursday 14/01/27

09:45 Registration

10:00 Start

12:00 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Part 4: Creating Safer Settings for Children and Families

In this section of our Programme, the learning is based on the essential components required in creating safe settings for children. It draws on key government guidance, [Working Together to Safeguard Children](#) 2026, internal learning reviews, national reports and evidence-based practice.

Courses aim to enhance the knowledge, skills, attitudes and multi-agency collaboration needed to be the trusted and vigilant adults around children and young people.

Events:

- [RSCP Safeguarding Children Briefings](#) **FREE**
- [Managing Allegations Against Staff and Volunteers](#) **FREE**
- [Safer Recruitment](#)
- [Safer Recruitment \(Refresher Training\)](#)
- [Train the Trainer, Level 1 Safeguarding Children](#)
- [Working Together to Safeguard Children – a Shared Responsibility \(Safeguarding Level 2\)](#)
- [RSCP Designated Safeguarding Lead \(Safeguarding Level 3\)](#)

RSCP Safeguarding Children Briefings



These termly briefings will focus on one key safeguarding children local priority and an update on safeguarding news, evidence and resources. These will be particularly useful for designated safeguarding leads and anyone with a remit of safeguarding training and/or supervision.

You can sign up to all sessions with one booking form here and can cancel with no penalty.

Find case reviews

Search the National Collection of Case Reviews by subject, year or area.

Find case reviews

FREE BRIEFING

ONLINE

Date: Tuesday 08/12/26

13:45	Registration
14:00	Start
15:30	Finish

ONLINE

Date: TBC

13:45	Registration
14:00	Start
15:30	Finish

ONLINE

Date: TBC

13:45	Registration
14:00	Start
15:30	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Managing Allegations Against Staff and Volunteers

Background information

This half day training session will enable practitioners to reflect on current practice and responsibilities and to perform more confidently in their role in recognising and reporting allegations of abuse against staff and volunteers who work in the children's workforce. It will provide an opportunity to understand the legal and procedural requirements in this important area of safeguarding children and young people and draws on [local guidelines](#).

Learning Outcomes

By the end of the course participants will be able to:

- Learn how to develop a culture of safe working practice within the work environment and minimise the risk of allegations being made.
- Recognise and respond as a professional to indicators of abuse
- Understand the process of a referral in respect of allegations against staff and volunteers
- Understand and be sure of their responsibilities

FREE TRAINING

Level 2

Facilitator

Redbridge Local Authority
Designated Officer (LADO)

ONLINE (short course)

Date: TBC

09:30	Registration
09:45	Start
13:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Safer Recruitment

Background

This course is aimed at managers and other recruitment panel members recruiting staff who will be carrying out direct work with children and young people.

The course is based on materials provided by the [Safer Recruitment Consortium](#) which is a partnership between four organisations, ([NSPCC](#), [Lucy Faithfull Foundation](#), [NASS](#) and [CAPE](#)).

The course is set within the context of [Keeping children safe in education – Statutory guidance for schools and colleges](#) and [Working Together to Safeguard Children 2026](#) guidance for safer working practice for those working with children and young people in education settings.

Delegates are required to undertake some pre-course reading and download a workbook to bring to the training, which will be e-mailed in advance of the course. Achievement of the certificate provided by the Consortium is dependent on passing an assessment.

Learning Outcomes

- Identify key features of staff recruitment that help deter or prevent the appointment of unsuitable people.
- Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting.
- Help participants to be able to review their policies and practice in recruitment with a view to creating a safer culture.

ACCREDITED COURSE

Facilitator

Lesley Perry, RSCP Business Manager

CLASSROOM (full day)

Date: Wednesday 16/12/26

09:15	Registration
09:30	Start
17:00	Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.



Safer Recruitment (Refresher Training)

ACCREDITED COURSE

Background

This half day refresher training is offered to those who have already completed [the full Safer Recruitment Training](#) offered by the Redbridge Safeguarding Children Partnership. You will be asked to provide either a copy of your certificate or the date on which you attended the training.

Learning Objectives

- An opportunity to undertake a self-assessment of where your service/agency/organisation is in relation to safer recruitment (pre-course task)
- A review and reminder of all the key elements of safer recruitment
- An update on any recent changes in statutory requirements or good practice to enable you to partake fully in recruitment activities
- An opportunity to share experiences and good practice, and seek support in relation to safer recruitment

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Level 3

Facilitator

Lesley Perry, RSCP Business Manager

ONLINE (short course)

Date: Thursday 04/03/27

13:15	Registration
13:30	Start
16:30	Finish



Train the Trainer, Level 1 Safeguarding Children

This training is aimed at multi-agency professionals and community leaders in non-government organisations who have completed our Level 2 and 3 Training and would like to deliver the [London Safeguarding Children Partnership Level 1 Training](#) to their staff and volunteers.

Learning Objectives:

- **Training Cycle & Learning Styles:** The course covers the principles of the training cycle and explores different learning styles to enhance training delivery.
- **Diversity Practice:** Understanding and incorporating diversity principles into training is a key objective.
- **Emotional Component:** Participants will learn how to address the emotional aspects of child protection training effectively.
- **Training Methods & Evaluation:** The course includes practical exercises, discussions, group work, role-play, and methods for evaluating the effectiveness of training sessions.

Facilitator

Amanda Jones,
RSCP Training Manager

Date & Venue TBC

This training will be arranged, and a date set, once we receive enough expressions of interest. Please complete our [online booking form](#) (enter any date) to express an interest. You can click [here](#) for more information on course fees and cancellations.

Working Together to Safeguard Children – a Shared Responsibility (Safeguarding Level 2)



Background

This course is designed for professionals who have completed Level 1 training within their employing agency and need to further extend their child protection knowledge base in the context of multi-agency working. The course is of particular relevance to practitioners who work with, or come into contact with, children and families and/or vulnerable adults who are parents or carers of children and who might be involved in referral or contribute to safeguarding assessments.

Learning Outcomes

By the end of the training, participants will have:

- Developed knowledge and understanding about forms of maltreatment and indicators of significant harm
- Developed confidence in identifying and responding to children at risk
- An understanding of how to apply the principles that underpin effective child protection practice

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Facilitator

Amanda Jones,
RSCP Training Manager

CLASSROOM (full day)

Tuesday 06/10/26

Venue TBC

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Wednesday 18/11/26

Venue TBC

09:00	Registration
09:15	Start
16:30	Finish

CLASSROOM (full day)

Wednesday 03/02/27

Venue TBC

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Wednesday 14/04/27

Venue TBC

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Wednesday 19/05/27

Venue TBC

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Tuesday 29/06/27

Venue TBC

09:15	Registration
09:30	Start
17:00	Finish

RSCP Designated Safeguarding Lead (Safeguarding Level 3)

Background

This course is for those who manage or supervise those who work with children and families. It will consider the legislation and practice guidance that supports your responsibilities as lead in safeguarding and further develop your knowledge and skill of working in partnership with other agencies and professionals supporting children and their families involved in early help and child protection.

To attend this course, we require you to first complete our Level 2 Training, [Working Together to Safeguard Children – A Shared Responsibility](#). We will check this when you book.

Learning Outcomes

By the end of the training, participants will:

- Recognise and challenge their own values regarding abuse and maltreatment and its impact on professional practice.
- State the processes needed to ensure a safe environment for children.
- Recognise barriers and challenge blocks to disclosure of abuse
- Understand the actions to take when informed of concerns, including concerns regarding staff or volunteers.
- Understand the Early Intervention Process and the workings of the Multi-Agency Safeguarding Hub
- Consider the referral process and what further role they may have in plans to safeguard children
- Demonstrate an awareness of the emotional dimension of safeguarding work and identify a network for support within their organisations

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.

Facilitator

Amanda Jones, RSCP Training Manager

CLASSROOM (full day)

Tuesday 01/12/26

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Wednesday 03/03/27

09:15	Registration
09:30	Start
17:00	Finish

CLASSROOM (full day)

Wednesday 14/07/27

09:15	Registration
09:30	Start
17:00	Finish

Continual Professional Development



Lead Contacts for Co-ordinating Safeguarding Training and Development Programmes within Redbridge

Workforce Development Team, Redbridge Children's & Adults Social Care

Training and development aimed at staff working within the London Borough of Redbridge Local Authority's Children's & Adults Social Care and organisations who are part of the Redbridge Learning Collaborative. Development opportunities include classroom-based training, e-learning modules, toolkits, away days and more.

For further information please contact the team at learning.development@redbridge.gov.uk

Early Years

Training aimed at staff working in the Early Years and Childcare sector, including within maintained, private and voluntary settings.

Redbridge Early Years & Childcare Training Programme

earlyyearstraining@redbridge.gov.uk

020 8708 8930

Education

We are awaiting updated contact information regarding the London Borough of Redbridge safeguarding training offer for education and will publish details as soon as they are available.

School governors: governors.support@redbridge.gov.uk

Health

Please refer to your organisation's intranet.

More information about partner agency training opportunities can be found on the [RSCP website](#)

Voluntary and Charity Sector

Community Action Redbridge offer training events for those working and volunteering in charities or community groups

020 8553 1004

The London Safeguarding Children Partnership (LSCP) Pan-London Training Programme

The LSCP seeks to enhance the safety and wellbeing of children in London by supporting organisations working with them. The LSCP Training Sub-group, of which Redbridge is a member, helps to provide pan-London training opportunities for those working with children and families in the city. You can find the upcoming safeguarding children training sessions, offered free of charge by the LSCP with the support of the local Safeguarding Children Partnerships, [on the LSCP website](#).

Useful links

- [Making Research Count \(MRC\)](#)
- [Research in Practice \(RiP\)](#)
- [Social Care Institute for Excellence \(SCIE\)](#)
- [NSPCC](#)
- [Redbridge Institute of Adult Education \(RIAE\)](#)
- [Skills for Schools](#)
- [National Institute for Healthcare and Excellence \(NICE\)](#)

E-Learning

A number of organisations working in the safeguarding children field offer free eLearning modules on a range of topics including FGM, Forced Marriage and CSE. These can be accessed via the [RSCP website](#).

Job Shadowing Opportunities

RSCP partners support a [job shadowing scheme](#) to assist professionals in understanding the roles of their multi-agency colleagues and aims to provide a multi-agency opportunity with the key aim of improving arrangements for safeguarding children and young people.