

Safeguarding Children in non-Mainstream Education



Background

Children and young people who are not in mainstream education can be particularly vulnerable to a range of safeguarding risks. This group may include children educated at home, those attending alternative provision, pupils excluded from school, or children with irregular educational arrangements.

Professionals working with these children have a crucial role in recognising indicators of harm, understanding their safeguarding responsibilities, and ensuring that children receive the protection, support, and opportunities they need to thrive. This briefing explores the unique safeguarding challenges faced by children not in mainstream education and provides practical guidance on identifying risks, sharing concerns appropriately, and working collaboratively to safeguard and promote their welfare.

Learning Objectives

By the end of this course, learners will be able to:

- Define what is meant by children not in mainstream education and identify the different educational arrangements that may apply.
- Explain the safeguarding vulnerabilities and risks associated with children who are not attending mainstream school settings.
- Understand the legal and statutory safeguarding responsibilities of professionals working with children outside mainstream education.
- Apply appropriate procedures for reporting concerns, escalating risks, and making safeguarding referrals.
- Describe the importance of multi-agency collaboration in protecting children who may be less visible to services.

FREE BRIEFING

Facilitator

Ruma Lacey
Elective Home Education
Advisor, London Borough
of Redbridge

ONLINE

Date: Tuesday 09/02/27
09:45 Registration
10:00 Start
12:00 Finish

ONLINE

Date: Tuesday 15/06/27
09:45 Registration
10:00 Start
12:00 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.