

Self-harm, Suicide and the Impact of Neurodiversity

Background

This session will explore the relationship between suicide risk, self-harm, vulnerability factors, and neurodiversity. We will consider how experiences can differ for neurodivergent children and young people, including those who are autistic, have learning disabilities, or other neurodevelopmental differences. Understanding these perspectives is crucial to ensuring that our responses are inclusive, person-centred, and responsive to individual needs.

Learning Objectives

Participants will:

- Examine risk and protective factors and indicators of distress
- Explore communication approaches, and practical strategies for supporting children and young people who may be struggling.
- Consider the importance of professional curiosity, safeguarding responsibilities, and multi-agency working in promoting safety and wellbeing.

Facilitator:

Loren Snow

[Neurodiverse Training](#)

ONLINE

Date: Wednesday 17/03/27

13:45 Registration

14:00 Start

16:30 Finish

ONLINE

Date: Wednesday 09/06/27

09.45 Registration

10:00 Start

12:30 Finish

To book your place, please use our [online booking form](#). You can click [here](#) for more information on course fees and cancellations.